

THE OHIO STATE UNIVERSITY
OFFICIAL PROCEEDINGS OF THE
ONE THOUSAND THREE HUNDRED AND FOURTEENTH MEETING
OF THE BOARD OF TRUSTEES

Columbus, Ohio, July 7, 1995

The Board of Trustees met at its regular monthly meeting on Friday, July 7, 1995, at The Ohio State University Hospitals' Rhodes Hall Auditorium, Columbus, Ohio, pursuant to adjournment.

**

**

**

Minutes of the last meeting were approved.

**

**

**

July 7, 1995 meeting, Board of Trustees

The Chairman, Ambassador Wolf, Ph.D., called the meeting of the Board of Trustees to order on July 7, 1995, at 7:30 a.m. He requested the Secretary to call the roll.

Present: Milton A. Wolf, Chairman, Leslie H. Wexner, Alex Shumate, Theodore S. Celeste, Michael F. Colley, George A. Skestos, David L. Brennan, James F. Patterson, Zuheir Sofia, Thomas C. Smith, and Holly A. Smith.

--0--

Ambassador Wolf:

At this time, I would like to call for a motion to recess into Executive Session for the purpose of considering personnel and legal matters.

Upon motion of Mr. Skestos, seconded by Mr. Shumate, the Board recessed into Executive Session by unanimous roll call vote, cast by Messrs. Wexner, Shumate, Celeste, Colley, Skestos, Brennan, Patterson, Sofia, and Ambassador Wolf.

--0--

Ambassador Wolf reconvened the meeting at 10:10 a.m. and asked the Secretary to call the roll.

Present: Milton A. Wolf, Chairman, Leslie H. Wexner, Alex Shumate, Theodore S. Celeste, Michael F. Colley, George A. Skestos, David L. Brennan, James F. Patterson, Zuheir Sofia, Thomas C. Smith, and Holly A. Smith.

--0--

**AMENDMENTS TO THE COMMITTEE
APPOINTMENTS FOR 1995-96**

Resolution No. 96-1

Synopsis: Amendments to the Committee Appointments of the Board of Trustees for 1995-96 are recommended.

RESOLVED, That Resolution No. 95-125, detailing the Committee Appointments of the Board of Trustees for 1995-96 be amended as follows:

Educational Affairs

Theodore S. Celeste, Chair
James F. Patterson, Vice Chair
George A. Skestos
Zuheir Sofia
Thomas C. Smith

Investments Committee

Michael F. Colley, Chair
David L. Brennan, Vice Chair
George A. Skestos
Alex Shumate

Standing Committee on Agricultural
Affairs

James F. Patterson, Chair
Fred L. Dailey, Vice Chair, Ex Officio
Theodore S. Celeste

**AMENDMENTS TO THE COMMITTEE
APPOINTMENTS FOR 1995-96 (contd)**

Student Affairs	Thomas C. Smith, Chair James F. Patterson, Vice Chair Zuheir Sofia Holly A. Smith
Fiscal Affairs	Alex Shumate, Chair George A. Skestos, Vice Chair Michael F. Colley David L. Brennan
Personnel Committee	Milton A. Wolf, Chair Leslie H. Wexner, Vice Chair Alex Shumate
Inter-University Council	Zuheir Sofia
Research Foundation Board of Directors	Theodore S. Celeste
University Hospitals Board	George A. Skestos Theodore S. Celeste
The Arthur G. James Cancer Hospital and Research Institute Board	Alex Shumate, Chair Zuheir Sofia
Ohio State University Affiliates, Inc.	Milton A. Wolf (term 1 yr) Leslie H. Wexner (term 2 yrs) Alex Shumate (term 3 yrs)
University Foundation Ex Officio Class of Directors	Alex Shumate (term 1 yr) David L. Brennan (term 2 yrs) Theodore S. Celeste (term 3 yrs)
Wexner Center Foundation Board	Leslie H. Wexner (term 1 yr)
University Managed Health Care System, Inc., Board of Directors	Theodore S. Celeste
Committee on Planning*	George A. Skestos, Chair Alex Shumate, Vice Chair Theodore S. Celeste Michael F. Colley
University Master Plan Committee	Leslie H. Wexner

*Serves as Board of Trustees interface with the University's Planning Committee.

**AMENDMENTS TO THE COMMITTEE
APPOINTMENTS FOR 1995-96 (contd)**

The Ohio State University - Lima Board
The Ohio State University - Mansfield Board
The Ohio State University - Marion Board
The Ohio State University - Newark Board

Theodore S. Celeste (1997)
James F. Patterson (1997)
David L. Brennan (1997)
George A. Skestos (1997)

Upon motion of Mr. Patterson, seconded by Mr. Celeste, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote, cast by Messrs. Wexner, Shumate, Celeste, Colley, Skestos, Brennan, Patterson, Sofia, and Ambassador Wolf.

--0--

Ambassador Wolf:

Ladies and gentlemen, before calling on President Gee for his report, I would like to mention that we are overjoyed to have him here with us for many, many more years. I think all of us lost a little weight the last couple of weeks worrying about his whereabouts. I will say that you never realize how precious someone is -- whether it is a friend, a professional associate or a family member -- until you almost lose them. It was at that moment that we realized how much we love our president and how devoted we are to him. We just want to give him a vote of confidence and tell him how grateful we are that he is still with us, and we look forward to a long relationship. Let's give him a round of applause.

President Gee:

Thank you very much, Mr. Chairman, and it is to all of you that I give my devotion. I told the Trustees -- I want to say this to my faculty, staff, and student colleagues who are here -- that ultimately the issue that I faced was an easy one because of the fact that I have such deep affection and appreciation for all of you. I appreciate all that you have done for me. Besides, it was just a public relations ploy, and it worked!

--0--

PRESIDENT'S REPORT

President Gee:

Not much has happened since the June meeting, I took a quiet little trip to Asia that seemed to capture the attention of the media. Representing the Midwest Universities Consortium for International Activities, I visited several leaders in Korean higher education, toured rubber and palm oil plantations in Malaysia, and met with Asian development leaders in Manila.

While observing the activities of this university and our Big Ten colleagues around the Pacific, I also met with our Ohio State alumni in Hong Kong -- which is a wonderful and very active group -- and had a lovely evening with our Seoul alumni. It was clear to me that the MUCIA universities are making a difference in the region, and Ohio State's ties to the area are strong, indeed, and growing.

In addition to all I learned about international scholarly activities, I also learned a lot about time zones and international telephone operators. People were trying to call me in Kuala Lumpur, fax me at a rubber plantation, and get messages to me in the swamps and jungles of Asia. In a very unexpected fashion, I was faced with a couple of great opportunities -- the greatest of which is right here at The Ohio State

PRESIDENT'S REPORT (contd)

President Gee: (contd)

University. I continue to be amazed by the attention and response to this whole scenario.

Just to balance the ledger a little, let me share a letter which I received from an anonymous citizen -- and I want Mr. Skestos to see that it is a real letter:

"Dear President Gee,

What a big joke! You were acting like you were out of the country. I heard on the radio, 'How do we really know he is out of the country?' And I know you made up the story. How can you keep a straight face. You weren't in Korea -- maybe Korea, Ohio. You were just hiding out and acting like someone else would want you to be their president. Ha! You were just trying to distract attention from the upcoming football season. Maybe you should try being president of the football team. Now that would be a real job."

Maybe he is the same person who put the "For Sale" sign in my yard, which was there when I came back. Let me say briefly and publicly today how grateful I am for the support shown me by all of the members of the Ohio State family and I reiterate what I said earlier. Our agenda is long, the opportunities are significant, and I want all of you to know that I look forward to vigorously working with you and do so with an open and cherished heart.

The campuses have been lively this summer. We hosted 800 young adults from around the nation as City Year celebrated its first national convention. I'm sorry that I wasn't here, but David Williams has reported that City Year felt very, very good about it and certainly we did. City Year is a community service program for 17 to 23 year-olds, a part of AmeriCorps.

Also visiting the campus last month were six Nobel Laureates in chemistry and physics who joined our own Laureate and Ohio State Professor Ken Wilson at the 50th International Symposium on Molecular Spectroscopy. It was fortunate that I was out of the country during that meeting. I can't imagine what I could have said to that impressive gathering!

A number of our students and faculty are on the road this summer. Seventy-one members of our Men's Glee Club are touring southern England and Wales to participate again -- as they did four years ago -- in international choral competition. The last time they went, they were the 1990 Choir of the World. As you know, they won that competition, and I know they will represent us very well indeed.

Athletic Director Andy Geiger and several of his staff and coaches have toured the state, meeting the public and promoting interest in the Ohio State sports program. Next week, I will again hit the road on one of my State Tours that I thoroughly enjoy, this time visiting northwestern Ohio.

June saw the presentation of the Distinguished Staff Awards to twelve honorees who have exceeded the norm and excelled in their service to students, faculty, and staff colleagues. Two Ohio State faculty received Sloan Fellowships in June. Assistant Professor of Physics Klaus Hinscheid received this prestigious grant to continue his study of elementary particles. Assistant Professor of Mathematics Ilya Zakharevich

PRESIDENT'S REPORT (contd)

President Gee: (contd)

will use his grant to study unpredictability -- to explain what is going on when you do not expect something to happen, and it does. Well I think that, in this instance, I probably should have consulted him a little earlier myself.

You have on the agenda today the naming of the Law Building for one of this university's great friends and a very distinguished attorney, John Drinko. Mr. Drinko is committed to quality legal education and has, through his leadership and generosity, advanced the reputation of Ohio State's law school. It is, indeed, appropriate that we honor Mr. Drinko in this manner.

This month, the dean of the College of Optometry, Dick Hill, is stepping down from his leadership role in the college. I know that this Board recognizes the enormously effective job that Dick has done for the college and as an academic leader across the institution.

I will just add parenthetically, another individual who has stepped down -- a very, very key member of my team and one of my closest and dearest friends -- Herb Asher. As many of you know, Herb has retired. We will be hopefully attracting Herb back on a voluntary basis. We can't lose that insight and energy that Herb has. But, nonetheless, through our early retirement programs -- though effective in terms of fiscal resources of the institution -- we have lost some extremely extraordinarily talented people and they will be very much missed. I wish I could name all those many people, but just as two examples, Dick Hill and Herb Asher.

Today, I am very pleased to announce that Professor Glen Hoffsis is being recommended as dean of the College of Veterinary Medicine. I was delighted when the search committee came forward with Glen's name, as he has proven to be an extraordinarily capable leader for the college as Acting Dean. This is an important time for the college as academic programs have been reorganized and the significant new equine research and treatment facility is underway. I am confident of Glen's continued strong leadership.

Also, today we are most fortunate to have attracted to the deanship of our College of Medicine one of this nation's most distinguished leaders in academic medicine and health science activities. I am delighted to announce that Dr. Bernadine Healy has accepted the position of Dean of Ohio State's College of Medicine, and a recommendation on this appointment will be coming to this Board later today. As you all know, Dr. Healy has led the National Institutes of Health and been a national spokesperson on health issues. She is an accomplished practitioner and scholar whose extensive leadership experience will give strong direction to the college as we enter the next century.

I am delighted about both of these appointments and look forward to welcoming both of them as colleagues to this institution.

Mr. Chairman, that concludes my report and I thank you, again, for your kind words.

--0--

PERSONNEL COMMITTEE REPORT

Ambassador Wolf:

Ladies and gentlemen, at this meeting it is customary to review and recommend the President's salary for the coming year. So I would like to give you a report of the Personnel Committee's action regarding suggestions and recommendations for President Gee's salary for the coming year.

As you know, the Board of Trustees had Dr. Peter McGrath, President of the National Association of State Universities and Land Grant Colleges, conduct an extensive fifth-year evaluation of President Gee's activities and performance. The evaluation, I'm saying to you, was absolutely remarkable -- it might have been written by President Gee, I don't know -- but, it indicated that the University has had a remarkable run of effective leadership under Gordon Gee these past five years, certainly because of "his integrity, his vision and his high energy."

The Board of Trustees here certainly appreciates President Gee's dedication and hard work. He has guided this University through some of the most difficult financial periods and he has seized every opportunity to make this University a stronger institution. He has developed wonderful working relationships with our students, faculty, staff, alumni, and public officials and the Board is hereby recommending that President Gee's salary be increased to \$220,000 per year.

I will say to you, that this is over the objection and resistance of President Gee. I tried to talk to him about financial remuneration during this recent critical period and he refused to talk to me about any salary, so this is probably coming as a surprise to him. The Trustees would have recommended an even higher figure, but Dr. Gee refused to consider it. So I table that as a motion from the Personnel Committee. Is there a second?

Upon motion of Ambassador Wolf, seconded by Mr. Shumate, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote, cast by Messrs. Wexner, Shumate, Celeste, Colley, Skestos, Brennan, Patterson, Sofia, and Ambassador Wolf.

--0--

PRESENTATION ON INSTRUCTIONAL TECHNOLOGY

Ambassador Wolf:

Ladies and gentlemen, this morning we are going to hear and see a presentation on instructional technology here at the University. We are pleased to have Provost Sisson here with us and he will conduct this exploration. Provost Sisson --

Provost Sisson:

Let's get on with the show! If I might invite the members of the Board to have seats out in the audience, so you'll be able to see with greater acuity the things that are going to be played.

Good morning all. Learning technologies do change, though some have suggested they have changed insufficiently over the last half millennia. But today an extraordinary invention in telecommunications and the technologies of the electronic-age provide opportunities for advancement in instruction and in discovery that was the stuff of science fiction not so long ago.

PRESENTATION ON INSTRUCTIONAL TECHNOLOGY (contd)

Provost Sisson: (contd)

While initially rather crude, the learning technologies of this new age are rapidly becoming more refined and can be important agents in improving the quality and efficiency in much of what we do. They provide accessibility, reaching students in a more flexible and efficient way in particular courses. And in more and more cases, we will see collaborative programs through distance learning -- accessibility in yet another way.

Students can have access to materials both written and visual that were inaccessible before, they now provide versatility. Ideas and objects of study can be virtually placed in virtual context, virtually. Whether in the study of language, the cultural context of art and performance, or biological ecology and environmental change. New technologies enable versatility in substitutions, in particular, experimental material used in the past -- whether organic or inorganic -- can now be replicated so that these objects in simulated three-dimensional space can be reconstructed after experimental use, made whole again. An alternative cut at that problem, in a manner of surgically speaking. They also enable versatile, self-generated, and cooperative learning through self-paced modes, as well as access to learning resources in rhythms that can better fit the student.

In all of these, the role of the instructor remains critical, but also can become more versatile whether as a guide, resource, motivator, mentor, challenger, or intellectual leader. Much education in these medias will be at the introductory and intermediate levels. Those simulations in some fields hold great potential for discovery and advanced instruction.

A number of universities are making advances in these areas as are our competitors without. The universities of the CIC (Committee on Institutional Cooperation), the Provostial Association of the Big Ten, plus the University of Chicago are no exception. Indeed, in order to minimize duplication and to maximize cooperative planning and collaboration, the provosts of the CIC, a little over a year ago, formed a task force on learning technologies. The task force surveyed the state of these technologies at our member institutions and recently sponsored a symposium that brought a dozen or more key campus leaders from each school to the University of Illinois for intensive discussions. Each school brought examples of their current technology initiatives to share with peers -- some of which we took are on display outside of the room here and I invite you to take advantage of some of those exciting things.

That symposium yielded a set of recommendations for the development of shared instructional programs for simultaneous, electronic delivery to multiple CIC campuses. Ohio State is participating in shared programs with the University of Illinois in military history and with the Universities of Michigan, Minnesota, and Wisconsin in political science. Another recommendation is the development of shared materials for high-demand language instruction. Ohio State has been chosen to take the lead in this initiative. A subcommittee of the CIC, the provosts of Illinois, Wisconsin, and Ohio State -- that is me -- have now been charged by our colleagues to define the next phase of collaboration and cooperation among our universities in the development and sharing of teaching and learning technologies, and joint programmatic development.

Today we want to share with you selections from a menu of learning technologies developed right here at Ohio State. Dr. Kermit Hall, Dean of the College of Humanities, will highlight a number of the current technology initiatives in several of

PRESENTATION ON INSTRUCTIONAL TECHNOLOGY (contd)

Provost Sisson: (contd)

our colleges, followed by colleagues who will give you some glimpses into our future.
Kermit --

Dean Kermit Hall: [Computer Presentation]

Nothing like a dramatic introduction. Good morning, I am Kermit Hall, Dean of the College of Humanities. I am delighted to have this opportunity to share with you some of the exciting developments involving learning technologies not only in my College, but in the University as a whole. My goal this morning is simple, to give you an idea of how we use technology in our classrooms today. Bob Arnold and Charlie Bender will provide you with a vision of what can and should be at Ohio State in the future.

Today you will see examples from language instruction, art and culture, and anatomy. These examples are designed to give you a sense of the variety of ways teaching technologies are used at Ohio State, but what follows is merely a sampler. It is meant to wet your appetite. We are doing exciting things, for example in distance learning through the Department of Communication and in the College of Medicine. Examples of these and other kinds of learning technologies will be available to you after the meeting just outside the auditorium. Take a minute and graze in our electronic pasture and talk with our faculty and staff about what they are up to. They are available to help you literally get plugged in.

Now this presentation will emphasize four themes about learning technology presently in use at Ohio State. First, it allows students to be active learners rather than passive receivers of knowledge. They can become immersed in the materials in ways not previously possible. They can become virtually part of the nation's culture, hear the ideas that drive famous artists and politicians, and get inside the human body.

Second, our present technology permits students to develop their skills on an individualized, self-paced basis. Students have the opportunity to practice and repeat material until they master it -- qualities that make this technology appropriate for both introductory, as well as advanced instruction.

Third, the technology of today and tomorrow is not intended to replace faculty. To the contrary, it is designed to enhance what faculty can do. Few issues in higher education today raise greater concern than the quality of teaching. Indeed, at times critics are inclined to take Shakespeare's famous line from Henry VII, "The first thing we do is kill all the lawyers" and apply it to professors. But in contemplating such a solution, recall what H.L. Minkin once said about challenges as daunting as teaching our students. "For every complex problem," Minkin observed, "there is a simple solution and it is usually wrong."

Fourth, as proud as we are of what we have done, we also need to remind ourselves that we are at the beginning of a revolution. To stay competitive in the world of learning technology, any sense of complacency must be tempered with the knowledge that today's newspapers are used to wrap tomorrow's fishes. Now let's get on with your instruction in language, arts and culture, and anatomy.

PRESENTATION ON INSTRUCTIONAL TECHNOLOGY (contd)

Dean Hall: (contd)

Think back to when you learned a language, you used a combination of text and audio tape. This approach was certainly sound enough for its time, but new technology allows us to make active learners of our students. It also means that students can stay on task because the language materials and all related supporting elements are readily accessible.

Let's explore Arabic songs -- a section from the Arabic individualized language course developed by Professor Mahdi Alosch here at Ohio State. A homework assignment with this program asks you to listen to the song, try to understand what the artist is saying, and answer open-ended questions. Then, at the touch of a button, you can access a dictionary or a grammar reference. Access to these tools, plus the ability to control the pace at which you go through the material are what instructional technology is all about.

Here the singer is talking about his love for a woman, but the meaning the student must tease out of the text is that the woman represents his homeland, Iraq. A virtual tour of the City of Baghdad is included to provide a cultural back-drop for studying the song and learning the language. The program asks you to identify the country and city, and then you are taken at your own speed on a tour of the City of Baghdad.

Now this approach adds a cultural text in geographical reference to the supporting materials already provided through the dictionary and grammatical references. Through technology, we have not only strengthened the pedagogical process, but broadened significantly the students' learning horizon.

To check your own understanding of the song's meaning, a section of multiple-choice questions is included. If you choose an incorrect answer, you are returned to the original text. You are then asked to go back to the text, review both the song and the related material, and make another choice. The program immediately tells you that you are correct.

The last two tasks ask you to type in English what you remembered about the song and what you learned about the country and city presented. This information is invaluable in helping the professor evaluate your strengths, as well as your weaknesses.

As we have seen in Arabic songs, working with non-print materials gives students an opportunity to learn much more than just the grammatical components of the language as important as those are. Practice with real songs not only improve students' listening comprehension, but it also introduces them to the culture in a way not possible with textbooks or rehearsed language tapes. Computers in the end then are an excellent way of delivering materials because a mountain of information can be made available almost instantaneously to the student.

Japanese is another area of language instruction where technology brings different audio and video materials together to foster active student learning. One important aspect of learning spoken Japanese is to know what words to use based on the context. Professor Mari Noda of Ohio State employs a program to enhance listening comprehension and speaking skills which covers a number of commonly encountered context.

PRESENTATION ON INSTRUCTIONAL TECHNOLOGY (contd)

Dean Hall: (contd)

Here at the main menu we see a variety of conversational settings. Let's take shopping as an example from this menu. In the program, you make a selection to listen to a conversation between speakers and then react to questions in situations based on what you learned. In many of the activities, you assume a speaking role and interact with your computer counterpart in a practice conversation such as this one.

The use of technology in this way gives you the ability to ask native speakers, "could you please repeat that?," as many times as you need to understand what was said. However, even more important technology puts you in the middle of the Japanese culture so that you can experience what it is like to go shopping in a Japanese store. You become a participant learner and you have an understanding of the language beyond just knowing the present subjunctive of a particular verb.

Now as a student of the College of Arts, a course about contemporary art and music, Susan Meyers takes you through American cultural forms from World War II to the present. When studying the 1960's, for example, the class will talk about social commentary as an important theme of the time and the role played by the arts in fostering that commentary. You examine photography, sculptures, and paintings as vehicles for expressing views about the Vietnam War. This approach allows the student and the teacher to integrate different media forms. The result is a rich portrayal of how one facet of public opinion influenced that War.

Multimedia technology also allows the teacher to give the student insight into the purposes of the artist. Take this picture of the Vietnam Memorial. What do you understand of the Memorial by looking at it? Wouldn't it be helpful to hear Mya Lynn, the designer of the Memorial, address this question of understanding from her perspective? Let's listen and find out.

Now let me shift your attention to another area of learning at Ohio State: the teaching of anatomy. Multimedia technology married with the computer's power to simulate, gives more than 700 students a year, in our Allied Health and Medicine Programs, a vivid demonstration and introduction to anatomy. However, instead of dissecting animals or cadavers, the computer provides the experience without the sacrifice. In anatomy, computer simulations of cadaver labs help students learn the structure and system of the body in an efficient manner.

The program, AnatLab, developed by Professor Julia Guy, takes students through drawings, photographs, and video clips to help them learn the course content. Now in this example about the muscles of the leg and foot, you learn physical structures and clinical terms as you go. Here you see a screen that sketches the three muscle groups you will study in this lesson with relevant vocabulary defined. As you continue through the lesson, you can dissect the leg as you see here on the screen. Moving further, you can learn the names of additional leg structures and then click the clinical terms to hear how they are pronounced. At certain points in the program, you can go through a demonstration like this one which points to a particular muscle.

All of the examples you have just seen are that -- examples of the technological revolution that is sweeping over not only Ohio State, but higher education generally and not just in this state and nation, but in the world. This learning revolution is driven not by the technology, but by the simple fact that the technology helps us do some things better than we have been able to do them previously; we make active learners of our students; we allow them to grow intellectually on an individualized

PRESENTATION ON INSTRUCTIONAL TECHNOLOGY (contd)

Dean Hall: (contd)

and self-paced basis; and we give the faculty the opportunity to be even better teachers of those students.

Learning technologies are part of an on-going pedagogical revolution, one in which what seemed impossible a few years ago is now routine. That same process of making the exceptional commonplace will be going on for the foreseeable future. If we manage that process correctly, we will not only fashion better students and more creative professors, but we will make Ohio State a more attractive university for the best of both.

As these examples indicate, we are fortunate to have faculty and staff that have pushed us to the edges of the revolution in learning. But as Bob and Charlie will shortly suggest, in the fiercely competitive world of higher education and technological development, we can not afford to rest on our laurels. Because if we do, we will run the risk of becoming so many fishes wrapped up in our own old newspapers.

Thank you.

Dr. Robert Arnold: [Computer Presentation]

Morning. There are fifty-three multimedia classrooms on our campus, each equipped with audio/video projection and computer management of text, audio, and video. These classrooms range in size from 30 to 700 seats. In addition, there are twelve computing labs outfitted with computer desks that are suitable for multimedia teaching -- each has 30 seats. This means that today we have about 6,000 seats available in multimedia classrooms or labs. We are projecting another 1,000 by the beginning of Autumn Quarter. These 7,000 seats are about 25 percent of the available seats that we have in classrooms and labs. Sixteen of our 20 largest lecture halls are now so equipped. The other four soon will be.

The next step will be the centralization of media distribution to these rooms. We will begin by linking the 20 largest lecture halls to a central media distribution center that will deliver all media electronically. Faculty within these rooms will be able to access slides, videotapes, films, audio CD's, and network and cable television, as well as computer prepared courseware with a device similar to the remote control that you all use for a T.V. or a VCR. This system will be designed specifically for Ohio State's needs by a leading company in the development of fully integrated multimedia systems. It will be designed in such a way that at some point in the near future, virtually every appropriate classroom on campus will be linked to our media center and all media will be transported electronically.

In order to help faculty develop such materials, Academic Technology Services has a facility that provides instruction and demonstration, and courseware authoring; gives faculty support and design consultation; has a multimedia lab for testing and experimentation; and has state-of-the-art production services, including a CD mastering facility. They will soon announce a grant program that will provide funding to faculty who want to develop such materials.

In addition, an innovative center has been developed by the College of the Arts. The Advanced Computing Center for the Arts and Design has been successful in developing one of the 22 new media centers nationally. The Emerging Technology Studio is where high-end, state-of-the-art interactive multimedia are developed, demonstrated, produced, and evaluated. We expect the Center to provide leadership

PRESENTATION ON INSTRUCTIONAL TECHNOLOGY (contd)

Dr. Arnold: (contd)

for the entire University and we have invested the Provost's Academic Enrichment Funds in its start-up and continuing operation.

But this is only the beginning, because as these materials become available for use in the classroom, they also have the potential to be made available to every computer on this campus and the Extended Campuses, as well as every computer linked to the University network through Homenet. Thus, any student with a computer, whether a University machine in a computing lab or a student-owned computer in a dorm or apartment will soon be able to access course material like you have just seen -- before a class to prepare and after class to review and study.

Imagine this at some time in the future, the person teaching Arts 160 will have all the course material available for computer access. During the fourth lecture on Pop Art, 20 slides of work by Andy Warhol and 20 slides of work by Roy Liechtenstein are discussed. In the future, any student in that course, from a home computer or a lab, will be able to see those 40 slides and the lecture text before coming to that lecture and will be able to review the slides and text after the lecture and at home, 24-hours-a-day whenever it is convenient.

But it goes beyond that. Let's say the material on Warhol and Lichtenstein has peaked an interest in the student, he or she then will be able to go much deeper. Another 100 slides of Warhol's and Lichtenstein's work, video interviews with the artists, art critics talking and writing about their work, biographical material, and a journey on the World-Wide Web to the Warhol Museum in Pittsburgh, as well as other museums around the world with Warhol and Lichtenstein works in their collections. We will then provide not just information on these artists, but create a dialog between students and the instructor who both have access to information that will emphasize understanding of the information rather than just the information itself.

Teaching will change in ways that we cannot even imagine at this point, but what we know now is that it will be richer, deeper, and far more potent than it presently is. This example from the Arts has parallels in almost all the other disciplines and, of course, as Kermit has shown, goes well beyond the materials presented in traditional lectures.

Thank you.

Dr. Charles Bender: [Computer Presentation]

After yesterday, I changed my title. I got involved in thinking about instructional technology about six months ago when Bob asked me to take a very close look at what we were doing, what other schools were doing, and so we did quite an assessment. We looked at Michigan, we looked at the Big Ten, and we even looked at the University of California -- Cal State looks pretty good, too. We did quite a bit of work with Ohio State and that is what you have heard from Dean Hall. We have planned faculty upgrades, expanded current activities, and we have some pilot projects in mind for next year. My job, I guess, was the vision for the future.

Why should OSU spend money on empowering instructional technology? I think it: enhances student learning; improves faculty teaching; develops a useful research agenda; and, finally, attracts better and more students and faculty.

PRESENTATION ON INSTRUCTIONAL TECHNOLOGY (contd)

Dr. Bender: (contd)

Why now? We have new educational demands; we have maturing technologies that are right and ready to use today; we have a changing student pipeline; we are becoming a network society; we are competing now with information; we have the opportunity; and, finally, we have to compete.

The new educational demands talk more to not just traditional literacy, but have to include: computer literacy, media literacy, network literacy, and, in the central point, information literacy. Maturing technologies -- we have moved from print and software through multimedia, merged multimedia, entertainment technology, and, finally, communications technology.

Our changing student pipeline reflects fewer numbers of students as sophisticated users of technology. We have a group that comes every year to the Ohio Supercomputer Center, it is a program that we have run for six years. There are about 15 kids from junior and senior high schools that learn not just supercomputing, but how to compute in collections of groups of three and four as a research group would.

What is really important to us here in this room is that we have had 120 graduates. We have an active alumni group of 67 and 15 of them are going to OSU. Their needs are different today and in the future. Today they want to work at home. We have to provide them that kind of environment. Today they want to learn at 2:00 in the morning. We have to provide that kind of environment. Tomorrow they are going to have to learn almost anything, anytime, anywhere to compete for jobs and whatever.

We are becoming a network technology. Networking just for entertainment is an estimated \$400 billion business today and it is expanding very, very rapidly. The growth of the Internet is doubling every year. You have heard about the Global Information Infrastructure, it is connected to the National Information Infrastructure, which is connected to the Ohio Information Infrastructure -- we call that ORNET, something that we started -- which is connected to the greater Columbus Freenet -- which is something that we started -- which, of course, is connected to Sonnet, and then reaches out to our students, faculty, and staff through Homenet.

You have heard a lot about K-12 initiatives "wiring the state." We will be spending \$95 million connecting up our K-12 classrooms. We are not the only state, we are not in front, but we are doing it. So the network is really becoming very pervasive.

You hear about TeleHealth -- that is my term -- other people call it TeleMedicine. This shows the virtual hospital at the University of Iowa, where people can -- using the Internet -- find out information about themselves, as well as different kinds of medical problems.

The home is becoming a workplace, I have five machines at home -- some of them even work. We are getting new terms introduced into our living, "Edutainment." You know, it is interesting to watch your kid read on a CD ROM in front of you and learn probably quicker than I did.

So the stage is really set. We are beginning to compete over that Internet with information. As I said, the growth of the Internet is doubling every year and it is not doubling because of higher education, businesses are jumping on the Internet. For example, this is something I pulled off the Net yesterday. If you would like to buy a

PRESENTATION ON INSTRUCTIONAL TECHNOLOGY (contd)

Dr. Bender: (contd)

lobster from Nova Scotia, you can order it over the Internet. The whole point is that you can access and look at catalogs over the Internet today.

In the Boston area, Internet growth is growing at a factor of four. On the peninsula in California, it is growing at a factor of about four. In Ohio itself, a factor of three. So people are jumping on the Net for purposes, industrial purposes, and economical purposes. Electronic data exchange is creating a global trade. Our ability to talk without understanding peoples' languages. There is a whole group in California called, "CommerceNet" that are trying to understand how this is all going to be put together, as well as to the trade point here in Columbus.

Information is becoming a commodity and that is what the bottom slide speaks to. Codified information and knowledge are replacing capital and energy as a primary transformation -- transforming economic resource. That is a change.

People are talking about information warfare. When we were in the energy crisis, all of a sudden the intelligence community started thinking more about energy rather than Soviet bombs. That was driven by John Doitch. He happens to run the CIA today, so I think you are going to see quite a bit more in that realm. The idea of an I-bomb was introduced on the third wave in 1970.

We have an opportunity and it is called cooperation. The College of Education has been working very hard -- and we have moved some people in there -- but think about different teaching paradigms. Teaching paradigms which might include learning by investigation rather than by rote memory and repetition. The College of the Arts, you have already heard -- ACAT -- has developed some of the best materials that are available both on CD ROM, as well as over the Internet. You have ATS and it provides multimedia design and tool support.

So you have all the ingredients: you have the guys that understand what it should be; you have the people that can design those kinds of activities; you have the support in ATS; and, of course, we have OSU for the content. All the colleges and departments can participate in developing courseware that could be available not just to our students, but hopefully to other students around the world and around the country.

So we are moving. We are currently developing an academic computing-like plan with the help of students, faculty, and staff. I have been asked to develop a faculty modernization and utilization plan for capital equipment both from the state, as well as other places. And, finally, we would like to develop a University involvement and commitment very much like we did for computing. Thank you.

Provost Sisson:

Mr. Chairman, that concludes the show -- at least the show on learning technologies. I am sure that anyone here would be prepared to answer questions, but in the interest of time, perhaps the Board would want to move on to the next item on the agenda. We will have opportunities to discuss these issues. I know a number of the members of the Board are very, very interested in this as we proceed, but we are at your disposal.

PRESENTATION ON INSTRUCTIONAL TECHNOLOGY (contd)

Ambassador Wolf:

I think as long as we are seated, we will move on to Vice President Janet Pichette's presentation.

Provost Sisson:

Very good.

--0--

PRESENTATION ON THE UNIVERSITY'S MASTER PLAN

Ms. Pichette:

The objective for today's presentation is to relay the main concept of the draft that we have right now for the overall University Master Plan Recommendations. You received a document last week called, "A Framework for Change and Improvements: The Update of the Campus Master Plan" and we are pleased to give you a synopsis today of these recommendations.

This plan, we believe, will truly give you the framework that the Board has been seeking to guide us in our future decision making. This long-range plan will allow OSU to achieve the true excellence it deserves. It is anticipated that once you have had more time to digest this material and we have had a much more detailed discussion, we will incorporate all of your comments into the Master Plan and then we will proceed with the comprehensive district plans.

At this time, I would like to ask Jill Morelli, University Architect, to proceed with the presentation. She will be introducing some members from IMPACT -- the Interim Master Planning Committee -- who have been working very diligently on this over the last year. Jill --

Ms. Jill Morelli: [Slide Presentation]

Thank you, Janet, and I want to thank the Board of Trustees for the opportunity to present this very exciting project to you today.

For nearly two years, the development of the Master Plan at Ohio State University has been an ongoing group of the Interim Master Planning Advisory Committee or IMPACT. IMPACT represents a truly collaborative effort which is led by Paul Young and Karen Bokor -- please stand and be recognized, thank you. Lead members of the Committee include: Eric Kunz, with the Office of Budget and Space Planning; Jim Stevens, with the Office of Physical Facilities; Alayne Parson, with the Office of Academic Affairs; Jean Hansford, Senior Campus Planner; and myself, with the Office of University Architect and Physical Planning. At least 20 other persons were actively involved with the seven work groups, which included students and faculty members. In addition, input was solicited from the Campus community through two open forums and also numerous presentations to the Senate committees, as well as other administrative groups.

But what exactly is Campus Master Planning? Campus Master Planning is an integral part of the University planning. It is not a separate and isolated activity that is accomplished only by physical planners and architects. It is an ongoing process. It does not end with the construction of a facility. It is a tool to reinforce the sense

PRESENTATION ON THE UNIVERSITY'S MASTER PLAN (contd)

Ms. Morelli: (contd)

of academic community, support the learning process and enhance the sense of heritage and tradition, and it is the creation and improvement of campus spaces through the siting and designing of buildings and landscape.

It is also important to know what Campus Planning will and will not do. Campus Master Planning will proactively anticipate long-range needs. It will guide currently identified needs and provide pertinent and timely campus-related information for making the best University decisions at all levels. However, it is also important to know what a Campus Master Plan won't do. It won't set academic priorities, it won't provide specific answers to specific questions, and it won't make decisions for us. These activities will always remain with and depend upon the collective judgement of individuals familiar with specific planning issues involved.

In January of this year, we selected the team of Sasaki Associates and Michael Dennis Associates with the local affiliate of Moody/Nolan to assist us in preparing the campus plan. Today we have with us representing the consultants: Ken Bassett and Perry Chapman of Sasaki; Eric Thorkelson of Michael Dennis and Associates; and Bob Larimer representing Moody/Nolan our local affiliate. This Sasaki-Dennis Team has been instrumental in focusing our priorities, providing us with the perspective of neutral observers and visionaries, and have identified resources that we who live here often overlook and underappreciate because of too frequent exposure.

For example, Ohio State has a compact, walkable central campus where the academic and living environment of the University is centered. Where else in the world can we find health sciences, agriculture, law, business, education, engineering, veterinary medicine, as well as the arts and sciences in such close proximity to campus. There are memorable campus spaces that link and define diverse groups of buildings. There is a vibrant blending of the campus with the surrounding urban fabric and the legacy of agriculture fields and natural resource areas sustain the University's land grant heritage.

The consultant team has also identified two past development trends that have guided growth in the last 30-50 years. The average annual growth of building area at Ohio State has been about one percent per year. Despite that now the University is projecting little or no increase in student population, the number of projects presently in planning, design, and construction, and the new emphasis in research suggests that this historical rate will, in fact, continue.

Additionally, the development in the past was constructed primarily in the Midwest and West Campus regions, in a low density, suburban-like type of construction. If today we were to apply these two trends to future campus construction, that is a one percent growth at this same low density, all available land on the existing Columbus campus could be consumed in 10 to 15 years. This map of the existing campus right now illustrates what a large resource that is.

To illustrate this point in the most dramatic fashion, the Master Planning Team prepared a fantasy plan of our campus at this suburban low density. In contrast, there is a second fantasy plan with a higher more urban density. Which is the better legacy to leave? We believe that the most important recommendation of the Campus Master Plan of the Sasaki-Dennis Team is that in order to maintain this walkable campus that we hold so precious, to meet the estimated future needs of growth that we will in fact see, and to preserve irreplaceable green, open spaces, the University must, in fact, make a commitment to development at the densities recommended.

PRESENTATION ON THE UNIVERSITY'S MASTER PLAN (contd)

Ms. Morelli: (contd)

The urban densities that the Master Plan has recommended are similar to the North Campus, rather than the high-rises of the medical campuses or downtown. Typical characteristics would be buildings of three to four stories, which create outdoor spaces with the characteristics of rooms.

The 1995 plan that we are submitting today has five components that I will be describing to you. First is the statement of University context which relates the 1995 plan to the University's mission, describes the assumptions upon which the planning process was based, and outlines the key historical decisions that have shaped the campus that we have today -- such as this map of the 1962 Campus Master Plan.

Second is the long-range conceptual plan. A picture of what the campus should be in 30 to 50 years. This conceptual plan has five primary objectives that guide future campus development. We must conserve our finite land resources by defining and protecting a green reserve of linked open spaces. We must develop an academic research core at a relatively high urban density. A key to this development is a commitment to structured parking, as well as instituting aggressive methods for reducing parking demands on campus.

Unifying and integrating the future campus development is a responsibility that we must assume which would create civic structures of boulevards, streets, bicycle paths, and pedestrian ways, and would also define development zones with designated land use and density ranges. It must establish planning and design principles which reflect long-range commitment to improving the quality of the campus environment. Strengthening the linkages to our community by developing mutually supported boundaries and campus gateways. Something that perhaps OSU has not always done well.

Third is the district plan for the academic core in the north zone. This area between High Street, Route 315, Lane Avenue and West Twelfth, supports a rich blending of academic, residential, social, and recreational functions. The primary objectives of the district plan are to identify infill and future development sites for new projects as shown here in red. It also will establish the framework of streets, major walks, open spaces, and landscape fabric -- a civic structure, if you will, that will draw the academic core zone together and set the terms for siting new facilities. And also to reinforce the role of Lane Avenue as a principal regional approach to the campus from Route 315, making it a great boulevard with a continuous campus green way. Fourth is the neighborhood plan for the North Campus. This is a prototype for a series of neighborhood plans that will eventually include all areas of the campus where detailed guidelines for building placement, massing, site improvement, and landscaping need to be delineated. This area was selected for a more detailed study because of the considerable amount of new construction, renovation, demolition, and replacements that will likely occur here in the next 10 to 15 years.

Principle recommendations include street and quad landscape upgrades to enhance stomatic coherence and improve pedestrian environment. As an example, these are views of our present Eighteenth Avenue, which is presently being redesigned as a pedestrian pathway.

Principal building entrances and other civic spaces need to be carefully defined. New building sites, new building frontage lines, and building entrance locations must be located and major streets in the area -- Seventeenth, Eighteenth, and Nineteenth Avenues -- will be landscaped to reinforce the sense of the American street.

PRESENTATION ON THE UNIVERSITY'S MASTER PLAN (contd)

Ms. Morelli: (contd)

However, Seventeenth and Nineteenth Avenues will serve vehicular traffic, while Eighteenth Avenue will become our primary pedestrian spine in the North Campus area.

The north/south pedestrian circulation will be enhanced and improved pathways, continuity of open spaces -- as illustrated here in Smith Plaza -- and future parking structures will be constructed with ground floor frontage for people-occupied spaces, rather than vehicles.

A fifth component response to that charge is to make this plan a dynamic working tool that shapes campus development. These principles, policies, and guidelines are designed to make this plan a living document by providing operating procedures for reviewing projects and recommendations. Design review procedures will be implemented which will guide the course of the University's own development on a project by project basis. In truly beautiful spaces such as the Oval, landscape and architecture coexist in a symbiotic relationship; however, this relationship is one that can only be built over time and with a very clear vision.

Our goal in preparing this 1995 Master Plan is to provide a decision-making framework that will give positive guidance to a wide-range of users, but, ultimately, it must provide flexibility without randomness and provide form without rigidity. I believe that this Master Plan can do exactly that.

What will our campus look like in 30 to 50 years? We don't know specifically what it will look like, but you will know that you are at Ohio State. The elements of what makes this campus great in 1995 will still be there -- not as museum pieces, but because people consider them important enough to be utilized and cherished, and there will be new sacred spaces and new buildings to define them with the plan that we are implementing. One of the basic precepts of any new project on this campus is that we are truly building a community for the future generations of students who will come to Ohio State.

What we are presenting to you today is a preliminary Master Plan draft for your comments and recommendations. We appreciate any and all of your comments. Over the next two months as the document is finalized, our goal is to bring it to you sometime in the fall for final approval.

We thank you for your time and I will be happy to answer any questions that you may have. I would also like to particularly thank four individuals who helped me put this program together: Paul Young, Karen Bokor, Lari Seeger, and Ayman Ishmail. Thank you all very much, I appreciate it.

--0--

UPDATE ON THE RESEARCH PARK

Dr. Edward Hayes:

Over the past several months, the Research Park Advisory Committee, along with members from the city and state government, the community, current Research Park tenants, members of the faculty, and the University administration, has been working with an external consultant, the Research Park Consortium Group, to develop the strategic action plan for further development of The Ohio State University Research Park.

UPDATE ON THE RESEARCH PARK (contd)

Dr. Hayes: (contd)

Today, I will be providing you with an update on these planning activities and setting forth the context and time line for the next steps in the development of The Ohio State University Research Park. I want to emphasize that we are talking about a university-focused research park, as opposed to a commercial research park. University-focused in that it supports the academic programs of the University.

You have just heard a clear, precise presentation on the major elements that are under consideration for the new Campus Master Plan. The planning for the Research Park can be viewed within the context of the Campus Master Plan as a district planning effort for the development of zone one -- which if you go back to your book is in volume one, page 32 of the draft summary report.

There are two specific conclusions from the Research Park Advisory Committee that I want to call to your attention this morning. The first is that the Research Park should be expanded and enhanced in order to further develop in Central Ohio knowledge-based and technology-based companies that capitalize on the business strengths of the community in the innovations of the faculty, students, and staff of the University. The second conclusion is that it would be important to the future of the University, our educational research activities, to the State of Ohio, and the communities of Central Ohio to have a successful Research Park at the main campus of The Ohio State University.

The external consultants that worked with the Advisory Committee were very specific in their recommendations to the University on steps that need to be taken to expand and enhance the Research Park. These include the following: 1) the Research Park should be managed by an affiliated not-for-profit corporation; 2) the University must address and resolve the space and land use issues regarding West Campus; 3) the University needs to clarify the terms and conditions under which the University will make land available for the Research Park; 4) the University should partner with the city, county, and state, as well as the private business sectors in the future development of the Research Park; and 5) there needs to be predicable commitments from all the partners to the start-up capitalization and operating expenses of the expanded Research Park activity.

Of course, there is much more information in the analysis in the consultant's report dealing with the successful operation of comparable university research parks. However, after you digest all of the analysis the basic message is clear, Ohio State can have a very successful Research Park, but we have some important homework to do with our potential partners before we will be ready to take the next steps in the development of the Research Park.

So the take home-message that I want to leave you with today is that while we have completed this first phase in our planning efforts, much remains to be accomplished before we can bring before you an action plan for discussion and approval. In order to capitalize on the momentum that has been built-up in this first phase of our planning effort we will be establishing a task force to develop the particulars for the operation of the not-for-profit organization and its interaction with the University.

The task force shall consist of the Vice President for Research, the Senior Vice President and Chief Information Officer, a representative of the Board of Trustees, a representative from Legal Affairs, representatives from the city, state, and county, plus representatives from the business community. This task force will take the lead in addressing recommendations of the external consultant and would develop and propose an operating budget for the Research Park office for the first two years of

UPDATE ON THE RESEARCH PARK (contd)

Dr. Hayes: (contd)

the project. The goal is to have a detailed Research Park plan ready for your consideration in the fall.

My hope is that this gives you an appropriate overview of where we stand now in our plans, and I would be happy to respond to any questions that you might have at this point. Thank you.

--0--

HOSPITALS BOARD REPORT

Mr. Skestos:

The Professional Affairs/Education/Research Committee and the Executive Committee of the Hospitals Board met on June 29, 1995. The Professional Affairs Committee received the annual evaluation summary of quality activities. The formal results of the unannounced inspection on May 17, 1995 by the Joint Commission of Healthcare Organizations was received with a positive report of "no recommendations."

The Executive Committee discussed the development of a primary care network. This discussion included a presentation by the new Chief of Service for the Department of Family Medicine, Dr. Glen Aukerman. Additional reports were presented on the economics and protocols of practice acquisitions and the establishment of protocols and funding distribution formulas for primary care physician recruitment. The Committee also recognized and approved a resolution in the name of Marie Gallagher, Administrative Assistant, for her dedication and service to The Ohio State University Hospitals Board. That completes my report.

--0--

STUDENT AFFAIRS COMMITTEE REPORT

Mr. Smith:

I would first like to call on Kevin Sheriff, President of the Undergraduate Student Government, who will deliver the student government report. Kevin --

Mr. Kevin Sheriff:

Thank you, Tom. First of all, I need to apologize to Dr. Gee for not having the courage to put my name on that letter. I know that your travels are well documented, I am still not convinced that you were out of the country for as long a time as you were! In all seriousness, I think that I speak on behalf of all the student governments when I say how grateful we are that you are here at Ohio State. As I tell orientation students every night when I speak to them about USG and the Living Gift Program, this is the greatest university on the face of the planet and your staying here demonstrates that. We are all very grateful that you are still here at Ohio State.

President Gee:

That is exactly the way that we rehearsed that, too.

STUDENT AFFAIRS COMMITTEE REPORT (contd)

Mr. Sheriff:

Right. As some of you may or may not know, summer is a transition time for the student governments. The student governments select their new leaders in the spring and I would like to introduce to you some of the officers.

For USG, I was elected President and I would like to introduce Jenny Nelson, Vice President, and Eric Gallon, Chief of Staff -- one of two. The executives have made almost all of their Cabinet and committee appointments, and the Assembly has elected its new officers. The new Assembly officers are: Speaker, Keir Gumbs; Parliamentarian, Adam Brinegar; and Clerk, Nick Parish.

We have also been very busy organizing our offices. Our Historian, Steven Casburn, is currently comprising a list of all former USG alumni and he is going as far back as 1908 when we had a separate Women's Council and Student Council. USG is also preparing for a summer Association of Big Ten Student Governments Conference in which we will have the opportunity to discuss with other Big Ten student governments our vision for the Big Ten and higher education.

In the coming year, we look forward to working very closely with the student government leaders. We have had an opportunity to meet with them twice already, which is a good sign, and we are much further along than we have been in past years.

I now would like to report to you what is going on with the Council of Graduate Students. They have elected their new leadership as well: President, John Wilhelm; Vice President, Jamie Newmeyer; Secretary, Kathleen Carberry; and Treasurer, Marc Conte.

CGS has scheduled two summer meetings and an executive planning session, as well as a retreat. Additionally, Vice President Newmeyer has been interviewing candidates for committee positions. Finally, there will be an incoming graduate student orientation on September 19, 1995.

IPC really did not have much to report, but in talking to their President, Sean Ruffin, I know that they have been very busy going through stacks and stacks of papers trying to get organized.

So that is the student government report. Thank you very much.

Ambassador Wolf:

Thank you very much.

Mr. Smith:

Thank you, Kevin. It was noted at the June meeting that the Student Affairs Committee has explored the formation of a separate committee to revise the Student Trustee selection process. Consistent with that desire, the Committee has decided upon a group of individuals to begin this undertaking and I would now like to announce a formation of that committee today.

Holly Smith, our other Student Trustee, will chair that committee, and the other members will be: Keir Gumbs, an undergraduate student; Sean Ruffin, who is the President of the Interprofessional Council and also a student at the Law School -- and by the way is also working in Ginny Trethewey's office this summer; Jamie Newmeyer, a graduate student representative; Barbie Tootle, the representative from the

STUDENT AFFAIRS COMMITTEE REPORT (contd)

Mr. Smith: (contd)

University administration; David Frantz, the faculty representative; and Ted Celeste, the representative from the Board. This seven-person committee, a majority of whom are students, will begin its work immediately and, hopefully, will submit some proposals for a vision by November 1.

Last month I reported to you that the Committee is engaged in productive discussions regarding ways in which we can improve and strengthen our Committee. Those discussions continued throughout the month of June and will culminate soon with a plan of action for the remainder of the year. We expect that beginning with the next meeting, you will begin to see substantial changes with the way the Committee functions. At the least, you will see the Committee start to consider the student perspective of major policy issues that confront the University.

As if Gordon needed more accolades today, he may not think that he needs them but I am going to add to them. On behalf of Holly and the student government leaders, and the entire student body, let me express to Gordon how thankful we are that he has decided to remain with us for a while longer. Gordon's leadership has been absolutely tremendous for students here at Ohio State. I believe it to honestly be the case that he has never taken a single action here at the University without having the best interest of the students at heart. The results of his leadership prove exactly that from the commitment of improving the quality of education at Ohio State, to renovating and making safer the areas around campus, to simply restoring Ohio State to its rightful place as one of America's foremost public universities.

There are, of course, areas of which Gordon can improve, we won't mention the record against Michigan, but we do expect that he will preside over a Rose Bowl winner and national championship in years to come. Nonetheless, we are 1 and 0 against the State of California and even though it was not a tie, it was still one of our greatest victories ever.

To conclude, many of you have heard Gordon say that universities are very good at taking and not so good at expressing appreciation and thanks. So let me say publicly, Gordon, thank you. You have mine and my fellow students' deepest appreciation for all that you have done and will continue to do. That concludes my report.

--0--

FISCAL AFFAIRS COMMITTEE REPORT

Mr. Shumate:

The four resolutions that I would like to offer this morning for approval are:

WAIVERS OF COMPETITIVE BIDDING REQUIREMENTS

Resolution No. 96-2

January - March 1995

Synopsis: Acceptance of the quarterly report on waivers of competitive bidding requirements is proposed.

WAIVERS OF COMPETITIVE BIDDING REQUIREMENTS (contd)

January - March 1995 (contd)

WHEREAS the Purchasing Policy of The Ohio State University, adopted by the Board of Trustees on September 7, 1984, and revised on February 7, 1992, provides that the President and/or the Vice President for Business and Administration may grant a waiver from competitive bidding in the event of an emergency, when a sufficient economic reason exists, or when the goods or services can be purchased from only a single source, with a report on such waivers to be made quarterly to this Board; and

WHEREAS the Vice President for Business and Administration has submitted a report on waivers of competitive bidding requirements granted for the period of January - March 1995; and

WHEREAS during the period covered, the Vice President for Business and Administration, at the requests of the departments making the purchases and upon the recommendation of the Purchasing Department, granted 75 waivers of competitive bidding requirements for annual purchases totaling approximately \$6,211,900.00, as shown on the enclosed exhibit:

NOW THEREFORE

BE IT RESOLVED, That the report on waivers of competitive bidding requirements for the period of January - March 1995, is hereby accepted.

(See Appendix I for background information, page 63.)

1995-96 CURRENT FUNDS BUDGET

Resolution No. 96-3

Synopsis: The budget for fiscal year 1995-96 is being submitted for adoption.

WHEREAS the levels of resources have been identified for the first year of the 1995-97 biennium; and

WHEREAS appropriate planning and consultation within the University has been accomplished; and

WHEREAS the President is now prepared to present the 1995-96 budget:

NOW THEREFORE

BE IT RESOLVED, That the University's *Current Funds Budget* for fiscal year 1995-96, as described in the accompanying text and tables, be approved, with authorization for the President to make expenditures within the projected income levels; and

BE IT FURTHER RESOLVED, That the Secretary be instructed to incorporate all supporting documents into the minutes of this meeting, and to file these materials with the official records of this University.

(See Appendix II for the *Current Funds Budget* 1995-96, page 65.)

UNIVERSITY EXPENDITURE POLICIES AND UNIVERSITY TRAVEL POLICIES

Resolution No. 96-4

Synopsis: A University committee has formulated detailed policies on such expenditures as alcohol, employee recognition and business meals, and has revised the travel policies to be in compliance with federal tax regulations.

WHEREAS the University is held to a high level of accountability for its business practices, and, policies and procedures must be in place to ensure that expenditure decisions are consistent with the University's mission, applicable law, and ethical practice; and

WHEREAS these policies have been reviewed by various levels of fiscal personnel and by the President's Executive Committee, and have been found to be appropriate:

NOW THEREFORE

BE IT RESOLVED, That the policies as detailed in the accompanying attachments be accepted and approved, effective July 1, 1995.

(See Appendix III for background information, page 119.)

LEASE OF LAND

Resolution No. 96-5

296-306 WEST LANE AVENUE
COLUMBUS, OHIO

Synopsis: Authorization to Lease the improved real property at 296-306 West Lane Avenue in Columbus, Ohio, to Cooker Restaurant Corporation is proposed.

WHEREAS The Ohio State University owns and manages as part of the University Properties Portfolio, an apartment complex at 296-306 West Lane Ave., commonly known as Lane Manor Apartments; and

WHEREAS the facility is in need of major renovations, which will decrease the profitability of the facility; and

WHEREAS an alternative use for the site has been proposed; and

WHEREAS leasing this property to the Cooker Restaurant Corporation will increase the University's return on the property, as well as providing the University community with an underrepresented business and assisting the University efforts to revitalize the area surrounding the University community:

NOW THEREFORE

BE IT RESOLVED, That the President and/or Vice President for Business and Administration be authorized to lease the land to Cooker Restaurant Corporation upon such terms and conditions as are in the best interest of the University.

(See Appendix IV for background information and map, page 135.)

Upon motion of Mr. Shumate, seconded by Mr. Colley, the Board of Trustees adopted the foregoing resolutions by unanimous roll call vote, cast by Messrs. Shumate, Celeste, Colley, Skestos, Brennan, Patterson, Sofia, and Ambassador Wolf.

--0--

AGRICULTURAL AFFAIRS REPORT

Mr. Patterson:

On June 22 and 23, Ted Celeste and I had an opportunity to meet with officials from the Ohio Sea Grant Program. This is another one of Ohio State's programs that shows the fingers of Ohio State extending out into many, many different areas. The Ohio Sea Grant Program is a program that is primarily funded through a National Sea Grant Program -- Ohio State is one of just a few universities in the country. The program is run by Dr. Jeff Reutter, Director, who is here on the faculty at Ohio State and works at Stone Laboratory in Put-In-Bay and Gibraltar Island.

This day was a combination meeting with Legislators and Congressmen and their aids. There were press conferences held that promoted the program and it was extremely beneficial to us to see what we are doing in that area. Most of the work in Lake Erie -- those on zebra mussels and bringing Lake Erie back from the so-called, "Dead Lake" to an "Alive Lake" -- has been through the thrust and efforts of this group. Something that we can be very proud of.

Joining us that day was Mr. Franz Stone. Franz is the son of Julius Stone who originally bought Gibraltar Island and gave it to Ohio State. He is an elderly gentleman, but he and his wife were with us as he was inducted into the first Stone Laboratory Hall of Fame.

It was a very positive two days for Ohio State. Again, it shows the breathe of the involvement of Ohio State in so many different areas. That concludes my report.

--0--

EDUCATIONAL AFFAIRS COMMITTEE MEETING

Mr. Celeste:

The Educational Affairs Committee will be meeting as a committee of the whole and I would now like to call on Provost Sisson to make a report on restructuring and note several agenda items for our attention.

UPDATE ON UNIVERSITY RESTRUCTURING

Provost Sisson:

Thank you, Mr. Chairman. I am delighted to provide this update on restructuring today. First I will ask the Board to act on a recommendation for the merger of the School of Journalism and the Department of Communications in the College of Social and Behavioral Sciences. This proposal ultimately received a strong endorsement -- in most cases unanimous and I think that perhaps in the University Senate there were one or two reservations of all the relevant agencies of the University Senate.

The effective date of the merger is to be July 1, 1996. That means that 1995-96 -- that is the coming academic year -- is to be a transitional year during which the two units will remain independent while working together on details of the merger. In particular, such issues as determining the name of the new school, reviewing possible changes in academic programs, and writing the patterns of administration. A working agreement describing the transitional period has been signed by Dean

UPDATE ON UNIVERSITY RESTRUCTURING (contd)

Provost Sisson: (contd)

Ripley, Lee Becker for Journalism, John Sagala for Communications, and myself in this regard.

In addition, a three-person committee of members from the University Senate's Council on Academic Affairs and the Oversight Committee on Restructuring will be setup to be kept informed of the progress during the coming year and to mediate if needed. In this process, let me note that the CAA, in conjunction with the Oversight Committee, asked for a working agreement. I would like to commend Dean Ripley and especially the faculty of the two units for their positive and rapid response to that request. Within one week of that request, Journalism and Communications had a written mission statement for the new school, they drafted a working agreement, and voted within their units to approve it. This is a remarkable experience and, in a sense, shows that things can occur in an expeditious fashion within such a liberal and conservative institution as the University.

As a preview of coming attractions, let me observe that part of the College of Humanities' restructuring proposal for the creation of a Department of Women's Studies from its current statement has received the unanimous endorsement of the Council on Academic Affairs of the University Senate. This cluster of faculty that we observed constitutes at Ohio State in this area as one of the most distinguished in the United States, outstanding students are attracted to their courses.

Finally, let me observe, too, that there is still work to be done, and we shall proceed to continue to do it during the coming year. Let me provide you with the installation and results at this point and time. With the changes in the Colleges of Engineering, Food, Agricultural, and Environmental Sciences, Veterinary Medicine, Human Ecology, Medicine, and Social and Behavioral Sciences, and approved by the Board, we will have decreased the number of departments at The Ohio State University from 112 less than two years ago, to the present 96. As I said, we still have work to do, and we look forward to doing it.

That concludes my report, Mr. Chairman. I would be happy to answer any questions.

Ambassador Wolf:

Are there any questions on the matter of restructuring that has been brought before us? If not, we have some other items to be presented.

Provost Sisson:

Thank you, Mr. Chairman. I would like to present the following resolutions for the approval of the Board:

**MERGER OF THE SCHOOL OF JOURNALISM
AND THE DEPARTMENT OF COMMUNICATION**

Resolution No. 96-6

WHEREAS the Provost has called upon the colleges of The Ohio State University to consider their current administrative organization and suggest any restructuring deemed necessary; and

WHEREAS the College of Social and Behavioral Sciences has developed a statement of mission to guide its future development and identified priority areas for emphasis in service of that mission; and

**MERGER OF THE SCHOOL OF JOURNALISM
AND THE DEPARTMENT OF COMMUNICATION (contd)**

WHEREAS the College of Social and Behavioral Sciences has considered alternatives and proposed a plan to merge the School of Journalism and the Department of Communication, and the proposed merger has the approval of the faculty of the College; and

WHEREAS a Working Agreement with Mission Statement has been developed and signed by all parties in which they pledge to work out any remaining issues and patterns of administration during the transitional year, 1995 - 1996; and

WHEREAS the proposed merger has the approval of the Council on Academic Affairs, and was approved by the University Senate at its June 3, 1995 meeting:

NOW THEREFORE

BE IT RESOLVED, That the above mentioned merger of the School of Journalism and the Department of Communication is hereby approved, effective July 1, 1996.

**THE OHIO STATE UNIVERSITY - LIMA
BOARD REAPPOINTMENTS**

Resolution No. 96-7

Synopsis: Approval of reappointments of Board members to The Ohio State University-Lima Board is proposed.

WHEREAS the Board of Trustees on July 8, 1994, approved the establishment of The Ohio State University-Lima Board; and

WHEREAS it has been previously stipulated that "The Lima board shall be composed of eleven members appointed by The Ohio State University Board of Trustees in consultation with the president of the university" (one member of the Lima board shall be a member of the university board of trustees; nine members shall be private citizens; and one member shall be a student); and

WHEREAS the following named persons have been nominated and selected for appointment and reappointment to The Ohio State University-Lima Board for the term as specified:

Reappointment of Private Citizens

<u>Name</u>	<u>Term of Appointment</u>
Thomas M. Francis	3 years
Daniel E. Fuhrman	3 years
Jaye E. McCain	3 years

NOW THEREFORE

BE IT RESOLVED, That the foregoing nominees be approved as members of The Ohio State University-Lima Board, effective July 1, 1995.

**THE OHIO STATE UNIVERSITY - MANSFIELD
BOARD APPOINTMENT AND REAPPOINTMENTS**

Resolution No. 96-8

Synopsis: Approval of a nominee and reappointments of Board members to The Ohio State University-Mansfield Board is proposed.

WHEREAS the Board of Trustees on June 3, 1994, approved the establishment of The Ohio State University-Mansfield Board; and

WHEREAS it has been previously stipulated that "The Mansfield board shall be composed of eleven members appointed by The Ohio State University Board of Trustees in consultation with the president of the university" (one member of the Mansfield board shall be a member of the university board of trustees; nine members shall be private citizens; and one member shall be a student); and

WHEREAS the following named persons have been nominated and selected for appointment and reappointment to The Ohio State University-Mansfield Board for the term as specified:

Appointment of Private Citizen

<u>Name</u>	<u>Term of Appointment</u>
Hayward Richardson	3 years

Reappointment of Private Citizens

Robert Houk	3 years
John S. Roby	3 years

Reappointment of Student Member

Larry Douglas Stephens	1 year
------------------------	--------

NOW THEREFORE

BE IT RESOLVED, That the foregoing nominees be approved as members of The Ohio State University-Mansfield Board, effective July 1, 1995.

ADMINISTRATIVE RESTRUCTURING

Resolution No. 96-9

WHEREAS the reporting line for University Systems was transferred to the Office of Academic Affairs, to which Academic Technology Services already reported, in July 1994 to promote cost effective delivery of informations system services; and

WHEREAS those efficiencies can best be realized by combining academic and administrative computing services within a single unit organized by functional areas; and

WHEREAS further efficiencies remain to be realized by coordinating networking and communication activities associated with computing and telephony:

NOW THEREFORE

ADMINISTRATIVE RESTRUCTURING (contd)

BE IT RESOLVED, That University Systems and Academic Technology Services be merged into a single unit organized by functional area and named University Technology Services under the leadership of a Director of University Technology Services, effective July 10, 1995; and

BE IT FURTHER RESOLVED, That the Director of UNITS will hold the additional title of Associate Director of University Technology Services for Networking and Communications and the responsibility of coordinating computing and telephony networking and communication activities; and

BE IT FURTHER RESOLVED, That the secretary of the Board of Trustees be hereby authorized and directed to incorporate the above changes in the Bylaws of the Board of Trustees and the Rules of the University Faculty.

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY

Resolution No. 96-10

Synopsis: Approval of the following amendments to the Rules of the University Faculty are recommended.

WHEREAS the University Senate pursuant to rule 3335-1-09 of the Administrative Code is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the Rules of the University Faculty as approved by the University Senate; and

WHEREAS the proposed changes in the Rules of the University Faculty were approved by the University Senate on June 3, 1995:

Amended Rules

3335-3-21 Director of athletics.

- (A) Unchanged.
- (B) Under policies established by the athletic council, the director of athletics shall administer the ~~programs of intramural and~~ intercollegiate athletics PROGRAM.
- (C) and (D) unchanged.

3335-5-485 Athletic council.

- (A) Unchanged.
- (B) Duties and responsibilities.
 - (1) Unchanged.
 - (2) Participate with the president in the process of selecting ~~the university's two~~ ONE OR TWO UNIVERSITY faculty representatives to the intercollegiate conference of faculty representatives (big ten conference).
 - (a) through (c) Unchanged.
 - (d) IF THE PRESIDENT APPOINTS TWO FACULTY REPRESENTATIVES, The
THE terms of the representatives shall be arranged so that the terms shall not

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY (contd)

Amended Rules (contd)

begin or expire within the same year. The term of office for a faculty representative is four years, beginning the first of July following appointment. Reappointment for no more than one additional four-year term is permissible. If an incumbent faculty representative is eligible to and desires to serve another term, then at least seven months prior to the expiration of the current term, the athletic council shall undertake a review of the incumbent's performance. If the council decides that the incumbent should serve a second term and the president concurs, the faculty representative's term shall be renewed. Otherwise, the council shall move to prepare a list to submit to the president following the procedures of paragraphs (B)(2)(a) to (B)(2)(c) of this rule.

Balance unchanged.

3335-47-041 Exclusion of countable years of service from the probationary period ~~for child care and serious illness.~~

- (A) ~~One year of service may be excluded from the probationary period of an untenured regular faculty member after the birth or adoption of a child under six years of age. Such exclusion shall be granted at the request of a faculty member. Each faculty member is entitled to a maximum of two one-year exclusions should more than one child be born or adopted during the probationary period. If both parents are untenured faculty members at the Ohio state university, they are entitled to a maximum of one year between them if one child is born or adopted or two years between them if two or more children are born or adopted. Exclusion of time from countable years of service during the probationary period is not contingent upon a reduction in percent appointment or upon taking an official leave of absence. Requests for excluding time from the probationary period shall be made by the faculty member to the chairperson or director of the tenure initiating unit. The request must be made within one year of the birth or adoption and prior to the beginning of the final year of the probationary period. AN UNTENURED REGULAR FACULTY MEMBER MAY EXCLUDE TIME FROM THE PROBATIONARY PERIOD IN INCREMENTS OF ONE YEAR TO REFLECT THE CAREGIVING RESPONSIBILITIES ASSOCIATED WITH THE BIRTH OF A CHILD OR ADOPTION OF A CHILD UNDER AGE 6. REQUESTS TO EXCLUDE TIME FROM THE PROBATIONARY PERIOD FOR THIS REASON MUST BE MADE WITHIN THE YEAR FOLLOWING THE BIRTH OR ADOPTION AND PRIOR TO THE BEGINNING OF THE YEAR IN WHICH THE MANDATORY REVIEW FOR TENURE MUST OCCUR. MAXIMUM AMOUNT OF TIME THAT CAN BE EXCLUDED FROM THE PROBATIONARY PERIOD FOR THE BIRTH OF A CHILD OR ADOPTION OF A CHILD UNDER AGE 6 IS ONE YEAR. REQUESTS TO EXCLUDE TIME FROM THE PROBATIONARY PERIOD MADE UNDER THE TERMS OF THIS PARAGRAPH MUST BE SUBMITTED TO THE CHAIR OF THE TENURE INITIATING UNIT FOR FORWARDING TO THE DEAN AND TO THE OFFICE OF ACADEMIC AFFAIRS. SUCH REQUESTS WILL BE APPROVED UNLESS THEY ARE PROHIBITED BY PARAGRAPHS (C) OR (D) OF THIS RULE.~~
- (B) ~~Service time may be excluded from the probationary period at the request of a faculty member who must devote substantial time to the care of a seriously ill or injured person. Should such circumstances occur, up to two years of service time may be excluded from the probationary period. Requests for excluding time from the probationary period shall be made by the faculty member to the chairperson or director of the tenure initiating unit. The request must be made prior to the beginning of the final year of the probationary period. A PROBATIONARY FACULTY MEMBER MAY APPLY TO EXCLUDE TIME FROM THE PROBATIONARY PERIOD IN INCREMENTS OF ONE YEAR BECAUSE OF PERSONAL ILLNESS, CARE OF A SERIOUSLY ILL OR INJURED PERSON, AN UNPAID LEAVE OF ABSENCE, OR FACTORS BEYOND THE FACULTY MEMBER'S CONTROL THAT HINDER THE PERFORMANCE OF THE USUAL RANGE OF DUTIES ASSOCIATED WITH BEING A~~

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY (contd)

Amended Rules (contd)

- SUCCESSFUL UNIVERSITY FACULTY MEMBER, I.E., TEACHING, RESEARCH, AND SERVICE. REQUESTS TO EXCLUDE TIME FROM THE PROBATIONARY PERIOD MADE UNDER THE TERMS OF THIS PARAGRAPH MUST BE SUBMITTED TO THE CHAIR OF THE TENURE INITIATING UNIT. REQUESTS SHALL BE REVIEWED BY THE DEPARTMENT PROMOTION AND TENURE COMMITTEE WHICH SHALL ADVISE THE DEPARTMENT CHAIR REGARDING THEIR APPROPRIATENESS. SUCH REQUESTS REQUIRE APPROVAL BY THE DEPARTMENT CHAIR, DEAN, AND SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST. A REQUEST TO EXCLUDE TIME FROM THE PROBATIONARY PERIOD FOR ANY OF THESE REASONS MUST BE MADE PRIOR TO THE BEGINNING OF THE YEAR IN WHICH THE MANDATORY REVIEW FOR TENURE MUST OCCUR. THE EXTENT TO WHICH THE EVENT LEADING TO THE REQUEST WAS BEYOND THE FACULTY MEMBER'S CONTROL, THE EXTENT TO WHICH IT INTERFERED WITH THE FACULTY MEMBER'S ABILITY TO BE PRODUCTIVE, AND THE FACULTY MEMBER'S ACCOMPLISHMENTS UP TO THE TIME OF THE REQUEST WILL BE CONSIDERED IN THE REVIEW OF THE REQUEST.
- (C) ~~Service time may be excluded from the probationary period at the request of a faculty member who is stricken with a serious illness or injury. Up to two years of time may be excluded from the probationary period depending upon the nature and duration of the illness. Requests for excluding time from the probationary period shall be made by the faculty member to the chairperson or director of the tenure initiating unit. The request must be made prior to the beginning of the final year of the probationary period. A REQUEST TO EXCLUDE TIME FROM THE PROBATIONARY PERIOD FOR ANY REASON WILL NOT BE GRANTED AFTER A NONRENEWAL NOTICE HAS BEEN ISSUED NOR WILL PREVIOUSLY APPROVED REQUESTS TO EXCLUDE TIME FROM THE PROBATIONARY PERIOD IN ANY WAY LIMIT THE UNIVERSITY'S RIGHT NOT TO RENEW A PROBATIONARY APPOINTMENT.~~
- (D) ~~Under this rule, a maximum of two years of service may be excluded from the probationary period. THE MAXIMUM AMOUNT OF TIME THAT CAN BE EXCLUDED FROM THE PROBATIONARY PERIOD FOR ANY REASON OR COMBINATION OF REASONS IS TWO YEARS FOR AN INSTRUCTOR OR ASSISTANT PROFESSOR AND ONE YEAR FOR AN ASSOCIATE PROFESSOR EXCEPT IN EXTRAORDINARY CIRCUMSTANCES. EXCEPTIONS REQUIRE THE APPROVAL OF THE DEPARTMENT CHAIR, DEAN, AND SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST.~~
- (E) ~~Requests to exclude service time from the probationary period under paragraph (A) of this rule shall be reported to the dean or director and senior vice president for academic affairs and provost. Requests to exclude service time from the probationary period under paragraphs (B) and (C) of this rule shall be reviewed by the chairperson or director of the tenure initiating unit with the advice of the unit's promotion and tenure committee. Recommendations for approval or disapproval under paragraphs (B) and (C) of this rule shall be forwarded to the appropriate dean for his/her recommendation. Both the unit and college recommendations shall be forwarded to the senior vice president for academic affairs and provost whose decision shall be final. (In the case of a faculty member serving on a regional campus, the request shall also be reviewed by the regional campus dean and director with the advice of the regional campus promotion and tenure committee. The dean and director's review shall be forwarded to the chairperson or director of the tenure initiating unit.)~~
- 3335-47-03 Probationary service, duration of appointments for regular faculty.
- (A) Unchanged.

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY (contd)

Amended Rules (contd)

- (B) ~~Leaves of absence. The period of a leave of absence may not be credited in the probationary period unless there is a written agreement to so credit it. Such an agreement will require the approval of the dean and of the senior vice president for academic affairs and provost.~~
- (C) The appointment of a person to a nontenured regular faculty position is probationary in nature. Probationary appointments are for a one-year period, and faculty members on such appointments shall be reviewed annually. During this period persons have an opportunity to prove themselves to their peers; their record of accomplishments will be the basis for renewal or tenure decisions. Faculty members will be informed at the time of initial appointment and in a timely fashion each year thereafter when renewal or tenure decisions about them will be made and will be given the opportunity to submit materials they think are relevant to the making of these decisions. They shall also be provided all pertinent documents which set forth the relevant promotion and tenure policies, standards, and procedures (including but not limited to those that are required to be provided by rule 3335-3-35 of the Administrative Code) in a timely fashion.
- (D)-(C) The university does not assume any continuing obligation to renew the appointment of a nontenured regular faculty member. Nonrenewal may be based upon such factors as an assessment of inadequate performance or insufficient development, or any one of a number of academic, financial, or policy reasons, but must be the result of formal annual review in accord with the review procedures established by the appropriate academic unit of the appointee in accord with paragraph (B)(3) of rule 3335-3-35 of the Administrative Code. The nonrenewal of an appointment in and of itself, however, should not carry with it the implication of either incompetence or misconduct on the part of the faculty member.
- (E) (D) Decisions affecting the nonrenewal of a probationary appointment may not be arbitrary or capricious or carried out in violation of a faculty member's right to academic freedom. Faculty rule 3335-5-05 of the Administrative Code provides a procedural mechanism under which an aggrieved probationary faculty member can challenge a nonrenewal decision believed to have been improper. In that instance, however, the burden of proof is on the probationary faculty member to establish that the nonrenewal decision was improper. (B/T 10/5/84, B/T 7/10/87, B/T 11/2/90, B/T 4/8/94, B/T 7/7/95)

NOW THEREFORE

BE IT RESOLVED, That the foregoing amendments to the Rules of the University Faculty be adopted as recommended by the University Senate.

NAMING OF BUILDING

Resolution No. 96-11

Synopsis: Naming of the Law Building, 55 West 12th Avenue, on the main campus of The Ohio State University is proposed.

WHEREAS upon the recommendation of the President and the President's Executive Committee it has been proposed that the Law Building at 55 West 12th Avenue be named "John Deaver Drinko Hall" to reflect Mr. Drinko's accomplishments in the field of law and his long-time support of the University and the College of Law; and

NAMING OF BUILDING (contd)

WHEREAS Mr. Drinko, as managing partner of the law firm Baker & Hostetler, was instrumental in the unprecedented growth of that firm as one of the first national law firms and one of the largest today with over 400 lawyers in seven offices nationwide; and

WHEREAS Mr. Drinko is recognized as one of the college's most generous benefactors whose contributions include the creation of endowments for two chairs, a building fund, and a law library fund; and

WHEREAS Mr. Drinko was instrumental in securing 40 percent of the \$15 million raised through the College of Law Centennial Campaign, providing funding for building additions and renovations and endowments which have greatly enhanced the College's quality of education; and

WHEREAS Mr. Drinko has distinguished himself as a dedicated advocate for higher education, through his leadership on The Presidents Club Executive Committee, The Ohio State University Foundation Board, the National Campaign Committee, and the College of Law's National Council, as well as through his creation of six endowed chairs at four Ohio law schools, including the two at Ohio State:

NOW THEREFORE

BE IT RESOLVED, That in accordance with paragraph (F) of Rule 3335-1-08 of the Administrative Code, the aforementioned Law Building shall hereby be named "John Deaver Drinko Hall."

CHANGE IN AN HONORARY DEGREE

Resolution No. 96-12

WHEREAS at the May 5, 1995 meeting, the Board of Trustees approved the awarding of an honorary Doctor of Engineering degree to Austin E. Knowlton; and

WHEREAS after consultation with the director of the Austin E. Knowlton School of Architecture, and key faculty members in the College of Engineering, it is recommended that the honorary degree of Doctor of Engineering be changed to Doctor of Architecture:

NOW THEREFORE

BE IT RESOLVED, That the Honorary Degree of Doctor of Engineering bestowed on Austin E. Knowlton be changed to the Honorary Degree of Doctor of Architecture and be awarded in accordance with this recommendation at a time convenient to the University and the recipient.

DEGREES AND CERTIFICATES - SUMMER QUARTER COMMENCEMENT

Resolution No. 96-13

Synopsis: Approval of Degrees and Certificates for Summer Quarter is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees the names of persons who have completed degree and certificate requirements:

DEGREES AND CERTIFICATES - SUMMER QUARTER COMMENCEMENT (contd)

NOW THEREFORE

BE IT RESOLVED, That the degrees and certificates be conferred on August 31, 1995, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools, and that the names of those persons awarded degrees and certificates be included in the minutes of this meeting.

PERSONNEL ACTIONS

Resolution No. 96-14

RESOLVED, That the personnel actions as recorded in the Personnel Budget Records of the University since the June 2, 1995 meeting of the Board, including the following Appointments, Reappointments, Appointment/Reappointment of Chairpersons and Directors, Leave of Absence Without Salary, Leave of Absence Without Salary--Continuation, Professional Improvement Leaves, Promotions/ Tenure/Reappointments, Emeritus Titles, and salary rolls with promotion, as detailed in the University Budget be approved and the Medical Staff Appointments/Reappointments (The Ohio State University Medical Center) approved May 18, 1995, by the Hospitals Board be ratified.

Appointments

Name: BERNADINE P. HEALY
Titles: Dean, College of Medicine and Professor, Department of Internal Medicine
Effective: September 25, 1995
Salary: \$180,000.00
Present Position: Senior Policy Adviser, The Page Center, Cleveland Clinic Foundation

Name: GLEN F. HOFFSIS
Title: Dean
College: Veterinary Medicine
Effective: July 10, 1995
Salary: \$140,004.00

Name: JOHN P. SCHOESSLER
Title: Acting Dean
College: Optometry
Term: July 1, 1995 through June 30, 1996
Salary: \$115,572.00

Name: RICHARD W. HALL
Title: Acting Dean
College: Biological Sciences
Term: July 1, 1995 through August 31, 1995
Salary: N/A

Name: GLENN S. DAEHN
Title: Associate Professor (The Dr. Mars G. Fontana Professorship in Metallurgical Engineering)
College: Engineering
Effective: April 1, 1995
Salary: \$71,378.79

PERSONNEL ACTIONS (contd)

Reappointments

Name: TONY TRIPODI
Title: Acting Dean and Professor
College: Social Work
Term: July 1, 1995 - June 30, 1996
Salary: \$110,208.00

Name: DAVID L. FORSTER
Title: Professor (The Fred N. VanBuren Professorship in Farm Management)
College: Food, Agricultural, and Environmental Sciences
Term: October 1, 1993 through September 30, 1996

Name: JAMES C. NEFF
Title: Visiting Professor (Willard M. Kiplinger Chair in Public Affairs Reporting)
College: Social and Behavioral Sciences
Effective: July 1, 1995 through June 30, 1996

Appointment of Chairpersons and Directors

October 1, 1994 through June 30, 1998

English

James P. Phelan

June 1, 1995 through June 30, 1996

Communication

Donald J. Cegala**

July 1, 1995 through June 30, 1996

Dance
Human Nutrition and Food Management
Mershon Center

Karen A. Bell*
Jean T. Snook*
Richard K. Herrmann*

July 1, 1995 through June 30, 1997

Family Resource Management/
Textiles and Clothing

Kathryn A. Jakes

July 1, 1995 through June 30, 1999

Speech and Hearing Science

Robert A. Fox

July 10, 1995 through June 30, 1996

University Technology Services

James F. Davis**

October 1, 1995 through June 30, 1996

School of Journalism

Lee B. Becker**

* Acting

** Interim

PERSONNEL ACTIONS (contd)

Appointment of Chairpersons and Directors (contd)

October 1, 1995 through September 30, 1996

Sociology

Elizabeth G. Menaghan*

October 1, 1995 through September 30, 1998

Marketing

Robert E. Burnkrant

Reappointment of Chairpersons and Directors

January 1, 1995 through June 30, 1996

Home Economics Education

Ruth E. Dohner*

July 1, 1995 through June 30, 1996

Veterinary Hospital

Richard M. Bednarski

July 1, 1995 through June 30, 1999

Agricultural Education
Political Science

R. Kirby Barrick, Jr.
Paul A. Beck

* Acting

Leave of Absence Without Salary

POONAM PILLAI, Assistant Professor, Department of Communication, effective Autumn Quarter 1995, Winter Quarter and Spring Quarter 1996, for personal reasons.

Leave of Absence Without Salary--Continuation

GAY Y. MILLER, Associate Professor, Department of Veterinary Preventive Medicine, effective April 1, 1995, through June 30, 1995, to continue her work with colleagues at the University of Illinois.

Professional Improvement Leaves

C. WILLIAM BIRKY, JR., Professor, Department of Molecular Genetics, effective Winter Quarter and Spring Quarter 1996.

DIANE E. DEFORD, Professor, Department of Educational Theory and Practice, effective Winter Quarter and Spring Quarter 1996.

GEORGE E. NEWELL, Associate Professor, Department of Educational Studies: Humanities, Science, Technological, and Vocational, effective Spring Quarter 1996.

PERSONNEL ACTIONS (contd)

Promotions, Tenure, and Reappointments

COLLEGE OF DENTISTRY
REGULAR CLINICAL FACULTY

REAPPOINTMENT

Janet L. Bolina - effective 7/1/96
Laura J. Lind - effective 7/1/96

COLLEGE OF ENGINEERING

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Michael B. Cadwell, School of Architecture - effective 10/1/95

COLLEGE OF HUMANITIES

PROMOTION TO PROFESSOR

Irene I. Delic, Slavic Languages and Literatures - effective 10/1/95

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Kirk A. Denton, East Asian Languages & Literatures - effective 10/1/95

COLLEGE OF MATHEMATICAL & PHYSICAL SCIENCES

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Klaus Honscheid, Physics - effective 10/1/95

COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Felecia G. Ross, School of Journalism - effective 10/1/95

UNIVERSITY LIBRARIES

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Mary W. Scott - effective 7/1/95

PROMOTION TO ASSISTANT PROFESSOR AND TENURE

Trisha L. Davis - effective 7/1/95 & 1/16/96

PERSONNEL ACTIONS (contd)

Medical Staff--Appointments (The Ohio State University Medical Center)

July 1, 1994 through June 30, 1995

July 7, 1995 meeting, Board of Trustees

Andrews, Aimee Rachelle, Limited Staff, Department of Pediatrics
Burns, Mary Heather, Limited Staff, Department of Pediatrics
Chadwick, II, Donald John, Limited Staff, Department of Pediatrics
Eapen, Reenu Sara, Limited Staff, Department of Pediatrics
Garg, Vidu, Limited Staff, Department of Pediatrics
Hughes, Jamie Leigh, Limited Staff, Department of Pediatrics
Jackson, Dhanawanti Sant, Limited Staff, Department of Pediatrics
Jacob, Elizabeth Mary, Limited Staff, Department of Pediatrics
Jamil, Kaisera, Limited Staff, Department of Pediatrics
Jones, Vivian Diane, Limited Staff, Department of Psychiatry
Lods, Stephen Christopher, Limited Staff, Department of Pediatrics
Lord, Ellen Rebecca, Limited Staff, Department of Pediatrics
Meck, Mandy M., Limited Staff, Department of Pediatrics
Patrick, Jr., Michael, Dennis, Limited Staff, Department of Pediatrics
Polas, Phyllis Jo, Limited Staff, Department of Pediatrics
Poole, Catherine Frances, Limited Staff, Department of Pediatrics
Rooney, Lisa Ann, Limited Staff, Department of Pediatrics
Saxena, Sajiv, Limited Staff, Department of Pediatrics
Troutman, James Michael, Limited Staff, Department of Pediatrics
Tyler, Brian Carey, Limited Staff, Department of Pediatrics
Younoszai, Adel Kabir, Limited Staff, Department of Pediatrics
Engebretson, Tilmer, O., Attending Staff, Department of Psychiatry (Health Psychology)
Latcham, Allan P., Attending Staff, Department of Internal Medicine, (Cardiology)
Fristad, Mary A., Attending Staff, Department of Psychiatry (Child and Adolescent Psychiatry)
Koizumi, Hisako M., Attending Staff, Department of Psychiatry (Child and Adolescent Psychiatry)
Ford, James, B., Attending Staff, Department of Dentistry (Division of General Dentistry)
Herwig, Theodor F., Courtesy Staff, Department of Family Medicine
Pollak, Charles P., Attending Staff, Department of Neurology

July 1, 1995 through June 30, 1996

Rhine, Lorie, A., Physician Extender, Department of Surgery (Thoracic and Cardiovascular Surgery)
Bell, Susan D., Physician Extender, Department of Surgery (Division of Neurosurgery)
Ward, Alan N., Attending Staff, Department of Internal Medicine (Division of General Medicine)

Medical Staff--Reappointments (The Ohio State University Medical Center)

July 1, 1993 through June 30, 1995

Barnes, James E., Attending Staff, Department of Surgery (Neurosurgery)
Christoforidis, A. John, Attending Staff, Department of Radiology

July 1, 1994 through June 30, 1995

Abuzzahab, Mary J., Limited Staff, Department of Pediatrics
Belardo, D. Sheryl, Limited Staff, Department of Pediatrics
Beman, Sandra A., Limited Staff, Department of Pediatrics
Bender, Thomas M., Limited Staff, Department of Pediatrics
Blanchong, Carol A., Limited Staff, Department of Pediatrics
Broderick, William G., Limited Staff, Department of Pediatrics
Buendia, Michelle S., Limited Staff, Department of Pediatrics
Carey, Colleen M., Limited Staff, Department of Pediatrics

PERSONNEL ACTIONS (contd)

Medical Staff--Reappointments (The Ohio State University Medical Center) (contd)

July 1, 1994 through June 30, 1995 (contd)

Carlos, Jennifer B., Limited Staff, Department of Pediatrics
Chander, Rajat, Limited Staff, Department of Internal Medicine (Division of Gastroenterology)
Chattoraj, Mary R., Limited Staff, Department of Pediatrics
Conlon, Jennifer M., Limited Staff, Department of Pediatrics
Dickson, Bradley E., Limited Staff, Department of Pediatrics
Eckl, JoAnn L., Limited Staff, Department of Pediatrics
Gandhi, Anjali K., Limited Staff, Department of Pediatrics
Guerriero, Gregory P., Limited Staff, Department of Pediatrics
Hackshaw, Dawn S., Limited Staff, Department of Pediatrics
Hauersperger, Karla R., Limited Staff, Department of Pediatrics
Hensler, Karol A., Limited Staff, Department of Pediatrics
Holmes, Mary E., Limited Staff, Department of Pediatrics
Huffman, Todd A., Limited Staff, Department of Pediatrics
Jaroscak, Jennifer J., Limited Staff, Department of Pediatrics
Kiluk, Andrew K., Limited Staff, Department of Pediatrics
Kwak, Susie, Limited Staff, Department of Pediatrics
Lee, Effie M., Limited Staff, Department of Pediatrics
Lee, Robert T., Limited Staff, Department of Pediatrics
Minnich, Lisa, Limited Staff, Department of Pediatrics
Muresan, Mark A., Limited Staff, Department of Pediatrics
Myers, Laurie A., Limited Staff, Department of Pediatrics
Nunag, Robert D., Limited Staff, Department of Pediatrics
Nuss, Kathryn E., Limited Staff, Department of Pediatrics
Olsen, Chad C., Limited Staff, Department of Pediatrics
Oyortey, Michele A., Limited Staff, Department of Pediatrics
Parry, David E., Limited Staff, Department of Pediatrics
Peng, John C., Limited Staff, Department of Pediatrics
Prestifilippo, Rita E., Limited Staff, Department of Pediatrics
Ramseyer, Virginia A., Limited Staff, Department of Pediatrics
Rosenfeld, Scott L., Limited Staff, Department of Pediatrics
Rubino-Dunela, Julie M., Limited Staff, Department of Pediatrics
Shell, Richard D., Limited Staff, Department of Pediatrics
Tetting, Greg E., Limited Staff, Department of Pediatrics
Thompson, Blythe G., Limited Staff, Department of Pediatrics
Timan, Christopher J., Limited Staff, Department of Pediatrics
Whitaker, Elizabeth R., Limited Staff, Department of Pediatrics
Wittenberg, Ami J., Limited Staff, Department of Pediatrics
Wren, Joseph E., Limited Staff, Department of Pediatrics
Zegarski, Thomas J., Limited Staff, Department of Pediatrics
Benner, Daniel, R., Physician Extender, Department of Internal Medicine (Hematology/Oncology)
Browning, Jennifer, S., Physician Extender, Department of Internal Medicine (General Medicine)
Vandecreek, Larry, Physician Extender, Department of Neurology
Watson, Kim, M., Physician Extender, Department of Surgery (Thoracic and Cardiovascular Surgery)

July 1, 1995 through June 30, 1996

Amoli, Sean Reza, Limited Staff, Department of Radiology
Bhattacharjee, Nandita Reeser, Limited Staff, Department of Radiology
Chung, Christine B., Limited Staff, Department of Radiology
Church, Jeffrey Scott, Limited Staff, Department of Surgery (Division of Plastic Surgery)
Ellis, Rodney J., Limited Staff, Department of Radiology (Division of Radiation Oncology)
Hiller, Jay Scott, Limited Staff, Department of Radiology

PERSONNEL ACTIONS (contd)

Medical Staff--Reappointments (The Ohio State University Medical Center) (contd)

July 1, 1995 through June 30, 1996 (contd)

Mills, Justin Gerard, Limited Staff, Department of Radiology (Division of Radiation Oncology)
Nijjar, Ajit Singh, Limited Staff, Department of Radiology
Pak, Vladimir Milan, Limited Staff, Department of Radiology
Pendarvis, Ranie William, Limited Staff, Department of Radiology
Porter, Robert Patrick, Limited Staff, Department of Radiology
Ritter, David Clement, Limited Staff, Department of Surgery (Division of Surgical Oncology)
Stone, Jeffrey Alan, Limited Staff, Department of Radiology
Williams, Peter Anthony, Limited Staff, Department of Radiology

July 1, 1995 through June 30, 1997

Anderson, Douglas R., Attending Staff, Department of Dentistry (Oral and Maxillofacial Surgery)
Armstrong, Milton B., Attending Staff, Department of Surgery (Plastic Surgery)
Arnold, Mark W., Attending Staff, Department of Surgery (General Surgery)
Artman, Sarah L., Courtesy Staff, Department of Obstetrics and Gynecology
Bell, Jeffrey G., Courtesy Staff, Department of Obstetrics and Gynecology (Gynecologic Oncology)
Bumgardner, Ginny L., Attending Staff, Department of Surgery (Transplant Surgery)
Cohen, Daniel M., Attending Staff, Department of Surgery (Division of Thoracic and Cardiovascular Surgery)
DeGroot, Christopher M., Attending Staff, Department of Psychiatry
Farrar, William B., Attending Staff, Department of Surgery (Surgical Oncology)
Fass, Robert J., Attending Staff, Department of Internal Medicine (Infectious Diseases)
Flancbaum, Louis J., Attending Staff, Department of Surgery (Division of General Surgery)
Huneke, Allen L., Attending Staff, Department of Obstetrics and Gynecology
James, Arthur G., Honorary Staff, Department of Surgery (Surgical Oncology)
Kim, Julian A., Attending Staff, Department of Surgery (Surgical Oncology)
Kington, J. Kevin, Courtesy Staff, Department of Obstetrics and Gynecology
Koletar, Susan L., Attending Staff, Department of Internal Medicine (Infectious Diseases)
Kontras, Stella B., Attending Staff, Department of Psychiatry (Child Psychiatry)
Krantz, Carl A., Jr., Courtesy Staff, Department of Obstetrics and Gynecology
LaValle, Gregory J., Attending Staff, Department of Surgery (Surgical Oncology)
Levin, Douglas M., Courtesy Staff, Department of Internal Medicine (Gastroenterology)
Lewandowski, George S., Attending Staff, Department of Obstetrics and Gynecology (Gynecologic Oncology)

Emeritus Titles

Dean Emeritus, effective July 1, 1995

RONALD A. WRIGHT, College of Veterinary Medicine--Administration

Dean and Professor Emeritus, effective July 1, 1995

RICHARD M. HILL, College of Optometry--Administration

Associate Dean and Professor Emeritus, effective July 1, 1995

JEAN D. DICKERSCHIED, Graduate School

SHARON V. REDICK, College of Human Ecology--Administration

PERSONNEL ACTIONS (contd)

Emeritus Titles (contd)

Assistant Dean and Professor Emeritus, effective July 1, 1995

RUDY C. MELFI, College of Dentistry--Administration

Chairperson and Professor Emeritus, effective July 1, 1995

GERALD P. BRIERLEY, Department of Medical Biochemistry

GILBERT A. JARVIS, Department of Educational Studies: Humanities, Science, Technological and Vocational

Professor Emeritus, effective June 1, 1995

THOMAS W. MILBURN, Mershon Center

Professor Emeritus, effective July 1, 1995

LASZLO ADLER, Department of Industrial, Welding, and Systems Engineering

CHADWICK F. ALGER, Department of Political Science

HERBERT B. ASHER, Department of Political Science

STANLEY Z. BERRY, Department of Agronomy

VERA J. BLAINE, Department of Dance

ODETTE BLUM, Department of Dance

RANKO BOJANIC, Department of Mathematics

FIRMAN H. BROWN, Department of Theatre

JAMES H. BROWN, School of Natural Resources

RICHARD E. BURKART, School of Music

FREDERIC J. CADORA, Department of Near Eastern, Judaic, and Hellenic Languages and Literatures

BALAKINSHNAN CHANDRASEKARAN, Department of Computer and Information Science

PHILIP M. CLARK, Department of Psychology

JAMES W. COLLINSON, Department of Geological Sciences

ROGER T. CUNNINGHAM, Department of Educational Theory and Practice

JOHN T. DAVIS, Department of Classics

LOUIS P. DIORIO, College of Dentistry (Community Dentistry)

JOHN F. DISINGER, School of Natural Resources

DAVID O. EDWARDS, Department of Physics

ARTHUR D. EFLAND, Department of Art Education

ALI E. ENGIN, Department of Aerospace Engineering, Applied Mechanics, and Aviation

ROBERT E. FENTON, Department of Electrical Engineering

DENNIS W. FOREMAN, College of Dentistry (Oral Biology)

ROBERT J. GARBACZ, Department of Electrical Engineering

DAVID B. GERBER, Ohio State University Extension

JAMES G. GOTTLING, Department of Electrical Engineering

JOAN E. GRITZMACHER, Department of Home Economics Education

GEORGE F. HALL, School of Natural Resources

JAMES E. HARF, Department of Political Science

STANLEY L. HELGESON, Department of Educational Studies: Humanities, Science, Technological and Vocational

PAUL R. HENDERLONG, Department of Agronomy

RUPERT P. HERD, Department of Veterinary Preventive Medicine

HARRY C. HERSHEY, Department of Chemical Engineering

CHARLES F. HERMANN, Department of Political Science

LEONARD J. HERR, Department of Plant Pathology (OARDC)

WILLIAM L. HULL, Department of Home Economics Education

PERSONNEL ACTIONS (contd)

Emeritus Titles (contd)

Professor Emeritus, effective July 1, 1995 (contd)

LEROY J. HUSHAK, Department of Agricultural Economics and Rural Sociology
FRANK A. KAPRAL, Department of Medical Microbiology and Immunology
RICHARD J. KLIMOSKI, Department of Psychology
JOSEPH A. KONCELIK, Department of Industrial Design
SHIRLEY L. KOONTZ, Department of Family Relations and Human Development
MERLYN M. LARSON, School of Natural Resources
JERRY E. LOWDER, School of Music
MARTHA C. MAAS, School of Music
VICTOR J. MAYER, Department of Educational Studies: Humanities, Science, Technological and Vocational
ROBERT J. MAYHAN, Department of Electrical Engineering
RICHARD L. MEYER, Department of Agricultural Economics and Rural Sociology
WILLIAM J. MEYERS, College of Dentistry (Endodontics and Diagnostic Services)
ROBERT L. MILLS, Department of Physics
HOWARD A. NEWMAN, Department of Pathology
ABRAMO C. OTTOLENGHI, Department of Medical Microbiology and Immunology
NED A. PARRETT, Department of Animal Science
ROSEMARY D. PLATT, School of Music
ANN S. PRUITT, Department of Educational Policy and Leadership
VICTOR M. RENDEL, Department of Educational Studies: Humanities, Science, Technological and Vocational
SAMUEL ROSEN, College of Dentistry (Oral Biology)
RANBIR S. SANDHU, Department of Civil Engineering
GLEN H. SCHMIDT, Department of Animal Science
DONALD A. SENHAUSER, Department of Pathology
RICHARD G. SEYLER, Department of Physics
HARI M. SHARMA, Department of Pathology
ROBERT J. SILVERMAN, Department of Educational Policy and Leadership
SUSAN SMIALOWSKA, Department of Materials Science and Engineering
ROBERT C. STIEFEL, Department of Civil Engineering
PAUL SUTTON, School of Natural Resources
KATSUMI TANAKA, Department of Physics
THOMAS N. TAYLOR, Department of Geological Sciences
VIRGINIA M. TIEFEL, University Libraries
DONALD J. TOSI, Department of Educational Services and Research
JAMES T. TOUGH, Department of Physics
LIDA G. WALL, Department of Speech and Hearing Science
ARNO C. WALLSCHLAEGER, Department of Industrial Design
THOMAS C. WEIDENSAUL, School of Natural Resources
FRANK W. WHITMORE, School of Natural Resources

Associate Professor Emeritus, effective April 1, 1995

JIRI HOCHMAN, School of Journalism

Associate Professor Emeritus, effective July 1, 1995

DIANNE L. ALMENDINGER, Department of Art (Mansfield Campus)
BERNARD I. BAYER, University Libraries
DAVID M. BOOTHE, Ohio State University Extension
RICHARD R. CENTING, University Libraries
MICHAEL A. CHIPPERFIELD, Department of Art

PERSONNEL ACTIONS (contd)

Emeritus Titles (contd)

Associate Professor Emeritus, effective July 1, 1995 (contd)

SAMMY J. CRAWFORD, Ohio State University Extension
CAROLETTA M. CURTIS, College of Social Work
CLYDE H. DILLEY, Department of Art
RUSSELL T. HASTINGS, Department of Theatre
DANIEL B. HOUSTON, School of Natural Resources
PAUL D. ISAAC, Department of Psychology
DANIEL L. JEFFERS, Department of Agronomy
JOSEPH D. KASILE, School of Natural Resources
THEODORE J. KAUL, Department of Psychology
RICHARD E. LAREW, Department of Civil Engineering
KENNETH S. LEE, School of Architecture
JAMES E. MAJOR, School of Music
JAMES R. MCCLENAHEN, School of Natural Resources
MICHAEL J. MILLER, Department of Engineering Graphics
CLARENCE J. NEAL, College of Dentistry--Administration
BARBARA A. NELSON, School of Health, Physical Education, and Recreation
CLYDE E. OPLIGER, Agricultural Technical Institute (Arts & Science & Business Technologies)
RUTH B. PAULSON, College of Dentistry (Oral Biology)
NORMA A. PITTS, Department of Textiles and Clothing
LARRY A. SACHS, School of Allied Medical Professions
JAMES E. SAGE, Department of Educational Studies: Humanities, Science, Technological and Vocational
JOHN T. SCHEICK, Department of Mathematics
THOMAS P. SCHWARTZBAUER, Department of Mathematics
LARRY D. SHINEMAN, Department of Art
LORREN L. STULL, Department of Educational Theory and Practice
MARTHA E. SUCHESTON, Department of Cell Biology, Neurobiology, and Anatomy
JOHN P. VIMMERSTEDT, School of Natural Resources
MONIQUE VUILLEUMIER, Department of Mathematics
BARBARA J. WURZEL, Ohio State University Extension

Assistant Professor Emeritus, effective July 1, 1995

MARGARET J. ADAMSON, School of Allied Medical Professions
LYNN A. COLBY, School of Allied Medical Professions
ELEANOR M. DANIEL, University Libraries
JAMES C. HOGG, Department of Art
DAPHNE C. HSUEH, University Libraries
MAUREEN A. HUNTER, Department of Veterinary Biosciences
CAROLYN B. KISNER, School of Allied Medical Professions
FREDERICK A. LENDRUM, Agricultural Technical Institute (Agricultural Technologies)
P. SUE MOYER, Ohio State University Extension
LAWRENCE J. PERK, University Libraries
BETTY J. REESE, Ohio State University Extension
CHARLES E. STOCK, Agricultural Technical Institute (Arts & Science & Business Technologies)
HONOR L. WHITACRE, College of Dentistry (Dental Hygiene)
JERRY L. WHITACRE, College of Dentistry (Restorative and Prosthetic Dentistry)
PAUL R. ZUMFELDE, Ohio State University Extension

Instructor Emeritus, effective July 1, 1995

ARCHIE W. ADDISON, Department of Mathematics

PERSONNEL ACTIONS (contd)

Emeritus Titles (contd)

Instructor Emeritus, effective July 1, 1995 (contd)

JOHN F. BRUCE, School of Health, Physical Education, and Recreation
DAVID G. EVANS, University Libraries
JOHN K. FLESSEL, Ohio State University Extension
GEORGE MANUSELIS, School of Allied Medical Professions
ROBERT E. SACHS, Ohio State University Extension

Director of Athletics Emeritus, effective July 1, 1995

JAMES L. JONES, Department of Athletics

Correction in Emeritus Title

Professor-Clinical Emeritus, effective July 1, 1995

WILBURN H. WEDDINGTON, Department of Family Medicine

RESOLUTION IN MEMORIAM

Resolution No. 96-15

Synopsis: Approval of a Resolution in Memoriam is proposed.

RESOLVED, That the Board adopt the following Resolution in Memoriam and that the President be requested to convey a copy to the family of the deceased.

Wave H. Shaffer

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on May 15, 1995, of Wave H. Shaffer, Professor Emeritus in the Department of Physics.

Professor Shaffer received his AB (1933) from Hiram College, his M.A. (1936) and Ph.D. (1939) degrees from The Ohio State University. As a National Research Council Postdoctoral Fellow at the University of Chicago (1939-1940) he worked on molecular spectroscopy with Dr. R. S. Mulliken (later a Nobel Laureate). Dr. Shaffer returned to The Ohio State University in 1940 as an Instructor in Physics and progressed through the academic ranks serving as Professor of Physics from 1950 until his retirement July 1, 1976.

From April to September of 1944 and 1945, Dr. Shaffer served as Physicist with the Applied Research Laboratory of Johns Hopkins University assisting in the development of proximity fuse devices. He served as a consultant with the Office of Scientific Research and Development 1946-50. He taught summers at the University of Colorado (1964) and at Dartmouth College (1965 and 1966).

Professor Shaffer will be remembered by OSU students for his animated teaching of two series of academic-year-long graduate level courses in quantum mechanics and classical mechanics. He encouraged students to master both for their future as well-educated scientists. An accomplished organist, he enjoyed teaching the physics of acoustics to students of music and speech, always illustrating fundamental theories of music and speech with excellent demonstration experiments.

His research and that of his graduate students was primarily in the mechanics of rotating vibrating polyatomic molecules and interpreting infrared spectra. The more than thirty students earning Ph. D.

RESOLUTION IN MEMORIAM (contd)

Wave H. Shaffer (contd)

or M.Sc. degrees with Dr. Shaffer left OSU well-prepared for their successful lives in academia and/or industrial or governmental laboratories.

His effective service on many boards and committees must be acknowledged: Board of Directors, Institute for Polar Studies; Faculty Council; Graduate Council; Council on Instruction; Curriculum Committees at departmental, college, and university level; and a member of hundreds of examining committees for Master's and Doctoral candidates.

Professor Shaffer was a fellow of: The Ohio Academy of Science, the American Association for the Advancement of Science, and the American Physical Society. He also held membership in the American Association of Physics Teachers, Ohio Section of American Physical Society, the Society of Sigma Xi, and The American Guild of Organists.

On behalf of the University, the Board of Trustees expresses to the family of Professor Shaffer its deep sympathy and sense of understanding in their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's heartfelt sympathy.

Upon motion of Mr. Celeste, seconded by Mr. Colley, the Board of Trustees adopted the foregoing resolutions by unanimous roll call vote, cast by Messrs. Celeste, Colley, Skestos, Brennan, Patterson, Sofia, and Ambassador Wolf.

Mr. Celeste:

Mr. Chairman, I just have one other item. I would like to remind members of the Educational Affairs Committee that next month we will be meeting with the Regional Campus Trustees after the August Board meeting in the afternoon. I would encourage any other Trustees that would like to sit in on that to be there, but particularly members of the Educational Affairs Committee.

That concludes my report.

--0--

REPORT ON RESEARCH FOUNDATION

Mr. Celeste:

I would like to call on Dr. Hayes to give the Research Foundation Report.

Dr. Hayes:

Thank you, Mr. Celeste. A copy of the Report of the May 1995 Grants and Contracts of The Ohio State University Research Foundation was previously distributed to each of the members of the Board of Trustees.

Expenditures from external sources are ahead of last year by 9.1 percent for a total of \$156.6 million through May 31, 1995. Awards for the year are in excess of \$155.9 million or 12.1 percent above the July to May time period last year. A summary of the award totals is given in the second section of this report.

REPORT ON RESEARCH FOUNDATION (contd)

Dr. Hayes: (contd)

At Tab 3, four projects are highlighted. These projects deal with a broad range of scholarly activities: research on advanced ceramics; studies of spinal muscular atrophy; research on advanced heart failure; and, finally, support for an exhibition at the Wexner Center.

REPORT OF RESEARCH CONTRACTS AND GRANTS

Resolution No. 96-16

Synopsis: The reports on research and other sponsored program contracts and grants and the summary for May 1995 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from governmental, industrial, and other agencies in support of research, instructional activities, and service; and

WHEREAS such monies are received through The Ohio State University Research Foundation:

NOW THEREFORE

BE IT RESOLVED, That the research agreement between The Ohio State University and The Ohio State University Research Foundation for the contracts and grants reported herein during the month of May 1995 be approved.

Upon motion of Mr. Celeste, seconded by Mr. Sofia, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

--0--

INVESTMENTS COMMITTEE MEETING

Mr. Colley:

We will be meeting as a committee of the whole this morning, and I would like to call on Mr. Nichols to present the Treasurer's report.

Mr. James Nichols:

Thank you, Mr. Chairman. This Endowment report is for the period May 19 through June 16. Market value of the Endowment was \$547.9 million at that point, which represents the third month in a row that I have reported to you an all time high. I am fairly comfortable -- given the movements of the market and the fund-raising -- that we will cross \$550 million at June 30, the end of the Fiscal Year.

The total market value was \$15.7 million above the number I reported to you last month, with the equity portion increasing 13.1 percent and the fixed income portion increasing \$2 million. Net new additions to the Endowment for June was \$1 million. Since July 1 of last year, the Endowment has increased \$62 million, including net additions of \$17.9 million. Asset allocation remains at 62 percent in equities, 23 percent in fixed, 7 percent in real estate, and 8 percent in cash.

That would conclude that part of my report and I would take any questions, Mr. Chairman, if there are any.

**AUTHORIZATION FOR DESIGNATED OFFICIALS TO BUY, SELL, ASSIGN
AND TRANSFER SECURITIES, TO DEPOSIT OR WITHDRAW FUNDS
FROM BANK ACCOUNTS, AND TO DESIGNATE DEPOSITORIES**

Resolution No. 96-17

Synopsis: Reaffirmation of the Board of Trustees Resolution No. 95-12 (July 8, 1994), which authorized designated officials to buy, sell, assign, and transfer securities, to deposit or withdraw funds from bank accounts held in the name of The Ohio State University, and to designate depositories is proposed.

WHEREAS designated officials of the University buy, sell, assign, and transfer stocks, bonds, and other financial instruments owned by The Ohio State University; and

WHEREAS various financial institutions are designated as depositories of The Ohio State University; and

WHEREAS accounts at various financial institutions are opened and maintained in the name of The Ohio State University;

NOW THEREFORE

BE IT RESOLVED, That the Treasurer and/or Vice President for Finance be authorized and empowered to buy, sell, assign, and transfer any and all stocks, bonds, evidences of interest and/or indebtedness, insurance, rights and options to acquire or to sell the same, and all other securities corporate or otherwise, standing in the name of or belonging to The Ohio State University in any capacity; and

BE IT FURTHER RESOLVED, That the Treasurer and/or Vice President for Finance be authorized and empowered to designate various financial institutions as depositories for The Ohio State University and to open and maintain accounts at various financial institutions in the name of The Ohio State University; to sign Agreements for credit and non-credit bank services; and

BE IT FURTHER RESOLVED, That the Treasurer and/or Vice President for Finance be authorized, on behalf of The Ohio State University and in its name, to sign checks, drafts, notes, bills of exchange, letters of credit, acceptances or other orders for the payment of money from said accounts; to endorse in writing or by stamp checks, notes, bills, certificates of deposit or other instruments owned or held by this University for deposit in said accounts or for collection or discount by said banks; to accept drafts, acceptances, and other instruments payable to said banks; to waive, demand, protest, file notice of protest, or dishonor any check, note, bill, draft, or other instrument made, drawn or endorsed by the University.

Upon motion of Mr. Colley, seconded by Mr. Brennan, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote, cast by Messrs. Celeste, Colley, Skestos, Brennan, Patterson, Sofia, and Ambassdor Wolf.

--0--

INVESTMENTS COMMITTEE MEETING (contd)

Mr. Nichols:

Regarding the Firestone Gift -- just as a notification -- during the next several weeks there were various financial options involved in the contract that is due to expire. Depending on the outcome of those particular options, there very well may be an opportunity to do refinancing of the current debt on that property. If that should occur, I will report back to the Board at the next meeting.

INVESTMENTS COMMITTEE MEETING (contd)

Mr. Colley:

Mr. Chairman, Mr. Gary Kitsmiller will substitute for Mr. May, Vice President for Development, and present this month's Development Report.

Mr. Gary Kitsmiller:

Thank you, Mr. Chairman. In your notebook under the Development tab, you will see the results of the private gift support to the University for the first 11 months of this Fiscal Year compared to last Fiscal Year. I will not go into a lot of detail, but give you a few highlights.

One of the more significant things is that alumni giving is up significantly over last year -- a 23 percent increase over last year. I did sneak a peak at some of the June figures -- although I don't have the final results for the whole fiscal year, but that has been sustained -- and I believe we will have a record year of alumni giving for this year.

Corporate giving remains strong -- a 27 percent increase over last year. There are approximately 100 corporations who have given at the \$10,000 level or more this year; 100 more corporations than gave at that level last year, so that is quite significant.

As Jim Nichols said, the gifts to the Endowment continue to be very strong. We are up slightly this year over last year. We have had about \$18 million added to the Endowment, and we would hope to be over \$20 million when we report the June figures.

One other aspect of fund-raising this year -- which is important to us who process all of the gifts that you will not see in your report -- is that the record totals of alumni giving and all donors will be very high this year. In fact, we will probably process more than 165,000 gifts to the University, which certainly adds strength to the broad-based support that we receive from all alumni and individuals to The Ohio State University.

That concludes my report on the fund-raising totals. Are there any questions?

Mr. Chairman, I would also like to recommend to the Board the establishment of two endowed professorships which are fully funded, eight new endowed funds totaling approximately \$1.2 million, and the revision of five formally approved endowed funds. I submit that for your approval.

REPORT ON UNIVERSITY DEVELOPMENT

Resolution No. 96-18

Synopsis: The report on the receipt of gifts and the summary for May 1995 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from alumni, industry, and various individuals in support of research, instructional activities, and service; and

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

REPORT ON UNIVERSITY DEVELOPMENT (contd)

WHEREAS the name and description are being revised and, the funding level has been reached to establish The Raymond E. Mason Professorship in Transportation and Logistics, and The Frederick P. Zuspan, M.D. Professorship in Obstetrics and Gynecology; and

WHEREAS this report includes the establishment of eight (8) new named endowed funds and amendments to five (5) endowed funds:

NOW THEREFORE

BE IT RESOLVED, That the acceptance of the report from The Ohio State University Development Fund and The Ohio State University Foundation during the month of May 1995 be approved.

TOTAL UNIVERSITY PRIVATE SUPPORT

July-May

1993-94 Compared to 1994-95

GIFT RECEIPTS BY DONOR TYPE

	Dollars July through May		
	<u>1993-94</u>	<u>1994-95</u>	<u>% Change</u>
Individuals:			
Alumni (Current Giving)	\$11,228,596	\$14,666,313	31
Alumni (From Bequests)	<u>1,782,515</u>	<u>1,379,322</u>	-23
Alumni Total	\$13,011,111	\$16,045,635	23
Non-Alumni (Current Giving)	\$8,416,997	\$7,595,627	-10
Non-Alumni (From Bequests)	<u>3,405,867</u>	<u>1,899,457</u>	-44
Non-Alumni Total	\$11,822,864	\$9,495,084	-20
Individual Total	\$24,833,975	\$25,540,719	3 ^A
Corporations/Corp. Foundations	\$18,648,061	\$23,734,391	27 ^B
Private Foundations	\$6,323,442	\$7,917,490	25 ^C
Associations & Other Organizations	<u>\$2,792,200</u>	<u>\$1,459,804</u>	-48 ^D
Total	\$52,597,678	\$58,652,404	12

NOTES

A Alumni giving remains strong (up 23%) while gifts from non-alumni individuals lags behind last year (down 20%). So far this year gifts of \$10,000 or more from alumni total \$9.2 million. For the same period last year gifts at this level from alumni totaled \$6.8 million. At the \$10,000 or more level gifts from non-alumni are running \$2.4 million behind last year.

B Corporate giving is up 27%. Last year there were 412 corporations providing private support of \$10,000 or more (\$13.2 million). This year private support at the \$10,000 level exceeds \$17.5 million (507 corporations).

C Gifts of \$10,000 or more from private foundations during the July-May period are \$1.7 million more than last year.

D During July-May 1993-94, sixty-five associations or organizations gave \$10,000 or more (\$1.9 million). This year for the same period, only thirty-four associations or organizations also gave at this level for a total of \$0.7 million.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

TOTAL UNIVERSITY PRIVATE SUPPORT
 July-May
 1993-94 Compared to 1994-95

GIFT RECEIPTS BY PURPOSE

Dollars	July through May		
	<u>1993-94</u>	<u>1994-95</u>	<u>% Change</u>
Gift Receipts to Current Use & Endowment Funds:			
Buildings/Equipment	\$9,729,999	\$14,030,743	44
Program Support	\$28,457,807	\$30,414,440	7
Student Financial Aid	\$7,418,226	\$7,040,566	(5)
Annual Funds-Colleges/Departments	\$6,014,495	\$6,293,864	5
Annual Funds-University	<u>\$977,151</u>	<u>\$872,791</u>	(11)
Total	\$52,597,678	\$58,652,404	12

GIFT ADDITIONS TO ENDOWMENT

Dollars July through May		
<u>1993-94</u>	<u>1994-95</u>	<u>%Change</u>
\$17,352,045	\$18,059,515	4

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
<u>Establishment of Named Endowed Professorship</u>			
The Raymond E. Mason Professorship in Transportation and Logistics (Support for a Professorship - Fisher College of Business)	\$528,449.76		\$528,449.76
The Frederick P. Zuspan, M.D. Professorship in Obstetrics and Gynecology (Support for a Professorship - College of Medicine)	\$502,657.80		\$502,657.80

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
<u>Establishment of Named Endowed Funds</u>			
The Marion L. Smith Scholarship Fund (Scholarships - College of Engineering)		\$51,950.00	\$51,950.00
Galion Scholarship Fund at OSU Mansfield (Scholarships for Galion High School graduates attending OSU Mansfield)	\$20,235.94		\$20,235.94
The Lucy Roy Sibley Memorial Graduate Scholarship (Graduate scholarships, associateships, fellowships - Department of Textiles & Clothing)	\$19,845.00		\$19,845.00
OSU Mansfield Scholarship Endowment Fund (Scholarships - OSU Mansfield)	\$18,389.25		\$18,389.25
The Robert M. Zollinger Legacy Endowment (Support for Health Sciences Library historic collection)	\$15,800.00		\$15,800.00
The TBDBITL Script Ohio Club Endowment (Program support - Ohio State University Marching Band)	\$15,285.50		\$15,285.50
The Phi Delta Gamma Graduate Scholarship Fund (Scholarship to a Masters or Ph.D. Candidate - Graduate School)		\$15,040.00	\$15,040.00
James Mosher Klein Scholarship Fund in Psychology (Graduate scholarship - Department of Psychology)		\$15,000.00	\$15,000.00
	<hr/>	<hr/>	<hr/>
	\$1,120,663.25	\$81,990.00	\$1,202,653.25

Change in Name and Description of Named Funds

From: The Home Economics Cooperative Extension Fund
To: The Family and Consumer Science Extension Fund

From: The Chester C. Winter Urology Library Endowment
To: The Chester C. Winter Visiting Lectureship in Urology

Change in Description of Named Funds

The Janet and Grace Souders Crist Music Scholarship Fund
The John O. and Elsie Jenkins Memorial Scholarship Fund

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY FOUNDATION

Change in Name of Named Fund

From: The P. Tennyson Williams, M.D. Endowment Fund
To: The Marianna H. and P. Tennyson Williams, M.D. Endowment Fund

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND

ESTABLISHMENT OF NAMED PROFESSORSHIPS

The Raymond E. Mason Professorship in Transportation and Logistics

WHEREAS in accordance with the guidelines previously established by the Board of Trustees, The Raymond E. Mason, Sr. (Designated) Professorship in Transportation and Logistics was established May 3, 1985, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Raymond E. Mason, Jr. (B.S.Bus.Adm. '41) and friends, in honor of Raymond E. Mason, Sr.; and

WHEREAS the required funding level has now been reached:

NOW THEREFORE

BE IT RESOLVED, That The Raymond E. Mason, Sr. (Designated) Professorship in Transportation and Logistics be changed to The Raymond E. Mason Professorship in Transportation and Logistics. The annual income shall be used by the Fisher College of Business to support the Raymond E. Mason Professorship in Transportation and Logistics. The Professorship will be used to attract and/or retain an internationally recognized scholar in the field of transportation and logistics. Appointment to the professorship will be made by the Dean of the Fisher College of Business with the approval of the Senior Vice President for Academic Affairs and Provost, and The Ohio State University Board of Trustees.

Requirements for the professorship include: a doctoral degree in transportation/logistics/marketing or related field; a record of significant achievements in transportation and logistics; demonstrated research capabilities; an ability to work effectively with professional community, industry and government; provides focus for Fisher College of Business in area of transportation and logistics; publishes research results; serves as leader and advocate for transportation and logistics with College, University and community-at-large; contributes to degree programs via curriculum design and/or instruction; participates in service activities at a national and/or international level; serves as liaison with University and business community, particularly transportation and logistics-related associations, groups and governmental agencies.

\$528,449.76

The Frederick P. Zuspan, M.D. Professorship in Obstetrics and Gynecology

WHEREAS in accordance with the guidelines previously established by the Board of Trustees, The Frederick P. Zuspan, M.D. Chair Fund in Obstetrics and Gynecology was established June 5, 1992, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Professor Emeritus Frederick P. Zuspan, M.D. (B.A. Biological Sciences, 1947; M.D. Medicine, 1951) his colleagues and friends and the Department of Obstetrics and Gynecology; and

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

ESTABLISHMENT OF NAMED PROFESSORSHIPS (contd)

The Frederick P. Zuspan, M.D. Professorship in Obstetrics and Gynecology (contd)

WHEREAS the required funding level has now been reached:

NOW THEREFORE

BE IT RESOLVED, That the Frederick P. Zuspan, M.D. Chair Fund in Obstetrics and Gynecology be changed to The Frederick P. Zuspan, M.D. Professorship in Obstetrics and Gynecology. The annual income shall be used to support a professorship position in the Department of Obstetrics and Gynecology as recommended by the Chairperson of the Department of Obstetrics and Gynecology and

the Dean of the College of Medicine. When the funding level required for a Chair at \$1,250,000 is reached, the income can be used for a chair position in the Department of Obstetrics and Gynecology as recommended by the Chairperson of the Department of Obstetrics and Gynecology and the Dean of the College of Medicine to the Provost and approved by the Board of Trustees. Any unused income can be returned to principal.

\$502,657.80

ESTABLISHMENT OF NAMED FUNDS

The Marion L. Smith Scholarship Fund

The Marion L. Smith Scholarship Fund was established July 7, 1995, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Ralph A. Rockow (B.S.M.E. '58; M.S. 1958) and other former students, friends, colleagues, and wife Marjorie L. Smith in honor of Professor Marion L. Smith (M.S., Mechanical Engineering '48) and his service as a Mechanical Engineering faculty member (1947-58) and as Associate Dean of Engineering (1958-84).

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

Ninety percent of the yearly income will provide scholarships for worthy and deserving undergraduate students enrolled in the College of Engineering. Preference will be given to Mechanical Engineering majors. Additional preference will be extended to students who have demonstrated leadership in campus and/or community affairs. Marion L. Smith Scholars will be named annually, but may compete for renewed awards. Selection will be made by the Dean of the College of Engineering with assistance from the College of Engineering Scholarship Committee and the University Committee on Student Financial Aid. The remaining ten percent of the yearly income will be reinvested in the fund's principal.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson or program administrative officer in order to carry out the desire of the donors.

\$51,950.00

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

ESTABLISHMENT OF NAMED FUNDS (contd)

Galion Scholarship Fund at OSU Mansfield

The Galion Scholarship Fund at OSU Mansfield was established July 7, 1995, by the Board of Trustees of The Ohio State University with community gifts to The Ohio State University Development Fund. The funds were raised through a campaign sponsored by the Galion Area Betterment Commission.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide one or more scholarships to Galion High School graduates attending OSU Mansfield. Students shall be selected to receive awards based on criteria developed by the OSU-Mansfield Admissions and Scholarships Committee, in concert with Galion representatives and school officials, and in consultation with the University Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donors.

\$20,235.94

The Lucy Roy Sibley Memorial Graduate Scholarship

The Lucy Roy Sibley Memorial Graduate Scholarship was established July 7, 1995, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from the faculty and friends of the Department of Textiles and Clothing.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

Annual income shall be used for graduate scholarships, or graduate associateships, or fellowships for students who are accepted in the graduate program of the Department of Textiles and Clothing in the College of Human Ecology. Selection shall be made by the Dean of the College or his/her designee upon recommendation of the department chairperson in consultation with the graduate studies committee of the Department of Textiles and Clothing and the University Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then the income may be used for any purpose whatsoever as determined by the Board of Trustees, with preference being given to the recommendations from the appropriate administrative officials of the University who are then directly responsible for Textiles and Clothing education or the Dean of the College of Human Ecology, in order to carry out the desire of the donors.

\$19,845.00

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

ESTABLISHMENT OF NAMED FUNDS (contd)

OSU Mansfield Scholarship Endowment Fund

The OSU Mansfield Scholarship Endowment Fund was established July 7, 1995, by the Board of Trustees of The Ohio State University with community gifts to The Ohio State University Development Fund.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide scholarships to students attending The Ohio State University at Mansfield. Students shall be selected to receive awards based on criteria developed by the Admissions and Scholarship Committee of The Ohio State University at Mansfield, in consultation with the University Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donors.

\$18,389.25

The Robert M. Zollinger Legacy Endowment

The Robert M. Zollinger Legacy Endowment was established July 7, 1995, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from friends and family of Dr. Robert M. Zollinger, B.S. '25; M.D. '27; Doctor of Science (Honorary) '74; and, Professor Emeritus in the Department of Surgery.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The income shall support the preservation and availability of the collection of writings, materials for research and memorabilia of Dr. Robert M. Zollinger's, which is a part of the Health Sciences Library historic collection, as recommended by the Director of the Prior Health Sciences Library.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the Director of the Prior Health Sciences Library and Vice President for Health Sciences, or program administrative officer in order to carry out the desire of the donors.

\$15,800.00

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

ESTABLISHMENT OF NAMED FUNDS (contd)

The TBDBITL Script Ohio Club Endowment

The TBDBITL Script Ohio Club Endowment was established July 7, 1995, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from alumni and friends of The Ohio State University Marching Band.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used, at the discretion of the Director of the Marching Band, for the purchase of instruments and other items or services needed to enhance the quality of The Ohio State University Marching Band.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then the income shall be used for purposes similar to those specified by the donors, as directed by the Board of Trustees of The Ohio State University in order to carry out the desire of the donors.

\$15,285.50

The Phi Delta Gamma Graduate Scholarship Fund

The Phi Delta Gamma Graduate Scholarship Fund was established July 7, 1995, by the Board of Trustees of The Ohio State University, with gifts to the Ohio State University Development Fund from members of the Delta Chapter of Phi Delta Gamma.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide a scholarship to a Master's or Ph.D. candidate. Recipients shall be close to finishing the thesis or dissertation but for various reasons, including financial, have been unable to complete the requirements for the Master's and/or Ph.D. degree. Graduate students who are residents of Columbus or Franklin County, are in good standing, who have not registered for the last two years, and who could finish the degree requirements within one or two quarters are eligible for this scholarship. The scholarship may be used for stipend, thesis or dissertation expenses. This fund will be administered by the Graduate School. Recipients will be selected by the Dean of the Graduate School, on recommendation of a faculty committee, and in consultation with the University Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donors.

\$15,040.00

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

ESTABLISHMENT OF NAMED FUNDS (contd)

James Mosher Klein Scholarship Fund in Psychology

The James Mosher Klein Scholarship Fund in Psychology was established July 7, 1995, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from his parents, Charles Mosher Klein, M.D. and Barbara Barr Klein, of Sylvania, Ohio.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to fund a scholarship(s) for a graduate student(s) in the Department of Psychology. The recipient will be chosen by the chairperson of the Department of Psychology in consultation with the University Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson or program administrative officer in order to carry out the desire of the donors.

\$15,000.00

CHANGE IN NAME AND DESCRIPTION OF NAMED FUNDS

The Family and Consumer Science Extension Fund

The Home Economics Cooperative Extension Fund was established March 1, 1985 by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from faculty, friends and associates of the Cooperative Extension Service. The name and description were revised July 7, 1995.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income is to be used to provide support for activities and projects of Ohio State University Extension, Family and Consumer Sciences. Funds will be allocated upon the recommendation of the associate dean for extension education and approval of the dean of the College of Human Ecology.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then the income may be used for any purpose whatsoever as determined by the Board of Trustees with preference being given to the recommendation of the dean of the College of Human Ecology, in order to carry out the desire of the donors.

The Chester C. Winter Visiting Lectureship in Urology

The Chester C. Winter Urology Library Endowment was established September 6, 1985, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Dr. Chester C. Winter, Columbus, Ohio. The name and description were revised July 7, 1995.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

CHANGE IN NAME AND DESCRIPTION OF NAMED FUNDS (contd)

The Chester C. Winter Visiting Lectureship in Urology (contd)

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The income shall support an annual lectureship by a visiting professor of urology or one noted in that field, and appropriate expenses for the lectureship will be defrayed from the fund. A committee to administer the fund and choose the lecturer will meet annually to make preparations and will be chaired by the Director of the Division of Urology and will include the faculty member who is responsible for pediatric urology at Columbus Children's Hospital and Dr. Chester C. Winter while he is alive and able to attend. The chairperson of the Department of Surgery at The Ohio State University will be an ex-officio member of the committee. The lecture will be given to an audience including Ohio State University urology staff, residents and students interested in urology, and members of the Central Ohio Urology Society, as well as others that may be included at the discretion of the committee.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the Director for the Division of Urology, Chairperson for the Department of Surgery and the Dean for the College of Medicine, or program administrative officer in order to carry out the desire of the donor.

CHANGE IN DESCRIPTION OF NAMED FUNDS

The Janet and Grace Souders Crist Music Scholarship Fund

The Janet and Grace Souders Crist Music Scholarship Fund was established October 5, 1990, by the Board of Trustees of The Ohio State University, with gifts to The Ohio State University Development Fund from Janet Souders Crist (M.A. Music '47) of Lancaster, Ohio. The description was revised July 7, 1995.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide one or more scholarships/fellowships titled "The Janet and Grace Souders Crist Music Scholarship/Fellowship," hereafter referred to as "scholarship."

To be eligible for consideration for the scholarship, students shall be residents of Lancaster, in Fairfield County, Ohio. If no qualifying Fairfield County student is identified for two consecutive years, the scholarship may be given in the third year to a resident of a county contiguous to Fairfield County (Franklin, Hocking, Licking, Perry, or Pickaway) who meets the scholarship requirements. Preference in the selection process, however, will always be given to qualified Lancaster or Fairfield County students. Students shall also be graduating or have graduated from an accredited high school in one of the named counties.

Applicants shall be enrolled or accepted as full-time students in the University and majoring in one or more of the following disciplines within the School of Music: Theory and Composition, Music History and Literature, Music Performance, or Music Education.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

CHANGE IN DESCRIPTION OF NAMED FUNDS (contd)

The Janet and Grace Souders Crist Music Scholarship Fund (contd)

Applicants shall be required, in the screening process, to audition before appropriate faculty members of the School of Music. Preference shall be given to applicants who major in one or more of the following specialties: voice, violin, viola, violon-cello, piano, organ, flute, oboe, French horn, trumpet or trombone.

Applicants shall have achieved an outstanding record of music performance and a high point-hour academic average with honor roll status during their most recent year of school in high school or at the University. Applicants shall have demonstrated leadership ability and good school citizenship. Financial need shall not be a factor in the selection.

The final selection of the recipients shall be made by the Dean of the College of the Arts in cooperation with the Director of the School of Music and in consultation with the University Committee on Student Financial Aid and Janet Souders Crist (or her representative) during her lifetime.

Scholarships may be awarded to outstanding students for more than one year if they continue to meet all of the qualifications herein set forth. Seventy-five percent (75%) of the income is to be used for scholarships, and 25% of the income is to be returned to the fund's principal to promote growth of the scholarship endowment. If in any year there are no qualified applicants, the unused income shall be reinvested in the fund's principal.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then the income shall be used for awards to outstanding faculty in the College of the Arts or for purposes similar to those specified by the donor, as directed by the Board of Trustees of The Ohio State University, in order to carry out the desire of the donor.

The John O. and Elsie Jenkins Memorial Scholarship Fund

The John O. and Elsie Jenkins Memorial Scholarship Fund was established April 7, 1978, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Thomas A. Jenkins (B.S.Bus.Adm. '50) of Toledo, Ohio; Palmer L. Jenkins (B.S.Bus.Adm. '47) of Alamo, California; and John O. Jenkins, Jr. (B.S.Ed. '40; M.A. '46) of Huntington Beach, California, and relatives and friends of the Jenkins family in honor of the parents, Mr. John O. Jenkins, Sr., and Elsie Jenkins. The description was revised September 1, 1993, and again on July 7, 1995.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

Twenty-five (25) percent of the annual income shall be returned to principal. Seventy-five (75) percent of the annual income shall be used to provide one or more scholarships to financially needy students in the College of Education. Selection of the scholarship recipients shall be made by the Dean of the College of Education in consultation with the University Committee on Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

REPORT ON UNIVERSITY DEVELOPMENT (contd)
THE OHIO STATE UNIVERSITY FOUNDATION

CHANGE IN NAME OF NAMED FUND

The Marianna H. and P. Tennyson Williams, M.D. Endowment Fund

The P. Tennyson Williams, M.D. Endowment Fund was established May 5, 1995, by the Board of Trustees through funds received by the University from The Ohio State University Foundation, which has established an endowed fund with gifts designated for support of the Department of Family Medicine in the College of Medicine from Chairperson and Professor Emeritus, Dr. P. Tennyson and Marianna H. Williams, Columbus, Ohio. The name of the fund was revised July 7, 1995.

The income shall support fellowships, with priority given to those pursuing academic careers in family medicine or to support the research of a fellow in training as a family medicine academician, as approved by the Chairperson, Department of Family Medicine and the Dean, College of Medicine. If funding becomes equal to or greater than that required to support a professorship position, the fund shall be renamed The Marianna H. and P. Tennyson Williams, M.D. Professorship Fund, and the income shall support a professorship position with a focus on the scholarly development of family medicine as an academic discipline as recommended by the Chairperson, Department of Family Medicine and the Dean, College of Medicine.

Upon motion of Mr. Colley, seconded by Mr. Brennan, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote, cast by Messrs. Celeste, Colley, Skestos, Brennan, Patterson, Sofia, and Ambassador Wolf.

--0--

Thereupon the Board adjourned to meet Wednesday, August 30, 1995, at The Ohio State University Fawcett Center for Tomorrow, Columbus, Ohio.

Attest:

Robert M. Duncan
Secretary

Milton A. Wolf, Ph.D.
Chairman